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NEW SERIES

NUMBER 47 (2nd)

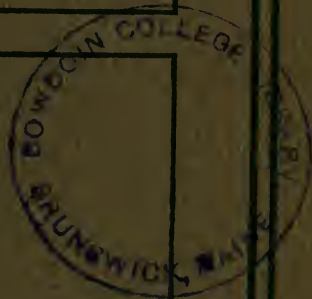
BOWDOIN COLLEGE BULLETIN

ADMINISTRATIVE NUMBER

1912



1913



BRUNSWICK, MAINE
PUBLISHED BY THE COLLEGE SIX TIMES A YEAR, IN
DECEMBER, FEBRUARY, APRIL, MAY, JUNE & JULY

MAY,

1913

REPORT OF THE PRESIDENT
OF BOWDOIN COLLEGE
FOR THE ACADEMIC YEAR, 1912-1913

TOGETHER WITH THE REPORTS OF THE DEAN
OF THE COLLEGE, THE ACTING DEAN, THE
DEAN OF THE MEDICAL SCHOOL, THE LIBRA-
RIAN, AND THE CURATOR OF THE ART COL-
LECTIONS.

1912



1913

BRUNSWICK, - - MAINE

PRINTED FOR THE COLLEGE, MDCCCCXIII

THE RECORD PRESS
BRUNSWICK, MAINE

REPORT OF THE PRESIDENT

To the Trustees and Overseers of Bowdoin College:

I have the honor to submit the following report for the academic year 1912-13:

Hon. Herbert Milton Heath died on the eighteenth day of August, 1912, in the fifty-ninth year of his age. He graduated from Bowdoin College in 1872. From 1873 to 1876 he was principal of Washington Academy at East Machias. He was a member of the Maine House of Representatives from 1883 to 1886; and of the Maine Senate from 1887 to 1890. He was a member of the Commission to revise the Maine Statutes in 1883. Since 1910 he had been Lecturer on Cross-Examination in the University of Maine Law School; and since 1911 a member of the Board of Overseers of the College.

His influence on the professional and political life of the State was much greater than the offices he held would indicate. All his life an eager student, a hard worker, a wide reader, he won a high position as lawyer, legislator, public speaker, and counsellor in large business affairs.

Professor Henry Leland Chapman, D.D., LL.D., died on the twenty-fourth day of February, 1913, in the sixty-eighth year of his age. Professor Chapman graduated from Bowdoin College in 1866, and from Bangor Theological Seminary in 1869. From 1869 to 1870 he was tutor in Latin and Mathematics; from 1870 to 1871 instructor; from 1871 to 1872 assistant professor of Latin; from 1872 to 1875 professor of Latin; from 1875 to 1880 Professor of Rhetoric, Oratory and English Literature; from 1880 to 1897 Edward Little Professor; and since 1897 Professor of the English Language and Literature. He was a trustee of Bangor Seminary from 1885, and president of the Board from 1887 until 1911. He was trustee of the State Normal

Schools since 1890. He received from the College the degrees of D.D. in 1890, and LL.D. in 1908.

For forty-four years he taught in Bowdoin College with steadily growing grasp of his subject and hold upon the affections of his students. He loved good literature; and had the magic power to impart the love of it to others. Since the great professors who were closing their careers at Bowdoin when he came here as a student, no teacher has served so long and been so universally beloved. At the coming Commencement, the College hopes to unveil a portrait of him which has been provided by the generosity of his many friends; and to establish a professorship of English Literature bearing his name.

GIFTS DURING THE YEAR ENDING APRIL 30, 1913

The College has received the following gifts:

For Garcelon and Merritt Fund	\$198 30
Class of 1875	1,370 85
John S. Sewall Bequest	1,000 00
Joseph E. Merrill Estate	10,000 00
Benjamin F. Morrison	40 00
Mrs. Elizabeth T. Lee	75 00
Mrs. Edith D. Files	500 00
John S. Kennedy Estate	4,995 56
John M. Rollins	75 00
George T. Files and Charles T. Burnett	160 00
Louis C. Hatch	100 00
Hugh J. Chisholm Estate	23,000 00
Levi M. Stuart Bequest	50,000 00
Aid for sick student	125 00
Mrs. Kate D. Riggs	40 00
Gen. Ellis Spear	250 00
Austin Cary and others	345 00
Mrs. George B. Gannett Bequest	5,700 00

\$97,974 71

The College has received the following gifts for the endowment of The Edward Mason Dispensary:

S. Fanduiz	50 00
F. N. Whittier	100 00
D. W. Fellows	5 00
E. Pray	60 00

\$215 00

The College has received the following gift for The General Thomas Worcester Hyde Athletic Building:

John S. Hyde \$30,333 33

The College has received the following gifts for the Gymnasium:

J. A. Harlow	16 67
G. L. Lewis	10 00
M. P. Smithwick	30 00
H. C. Wingate	15 00
G. W. Russell	25 00
E. H. Pottle	16 67
M. L. Hagan	5 00
N. and E. B. Tuttle	10 00
E. E. Kern	5 00
A. F. Cowan	10 00
J. W. Leydon	10 00
H. S. White	10 00
D. L. Wormwood	8 33
G. A. Tibbetts	25 00
H. W. Ashby	16 67
W. G. Mallett	80 00
B. C. Rodick	15 00
T. D. Bailey	10 00
H. M. Keating	5 00
W. W. Spear	10 00
S. S. Knowles	10 00
H. C. L. Ashey	50 00
N. McKinnon	100 00
W. Holt	10 00

H. W. Hastings	15 00
R. T. Weatherill	10 00
G. R. Camp	10 00
J. E. Dunphy	10 00
J. A. Norton	7 00
W. E. Mason	10 00
G. C. Brooks	7 00
W. R. Spinney	10 00
A. C. Gibson	30 00
A. V. Bliss	10 00
J. G. Knowlton	15 00
C. N. Peters	16 66
T. E. Hacker	100 00
F. J. C. Little	15 00
A. Somes	20 00
S. W. Pierce	10 00
H. A. Briggs	5 00
L. Prentiss	66 67
J. L. Curtis	10 00
E. H. Weatherill	10 00
F. H. Purington	10 00
W. F. Merrill	15 00
C. F. Bradford	7 50
A. G. Axtell	10 00
S. T. B. Jackson	20 00
M. W. Greene	10 00
J. A. Furbish	15 00
W. H. Cunliffe	10 00
D. F. Snow	16 67
A. S. Dyer	10 00
G. A. Tolman	25 00
A. D. Welch	7 50
W. S. Greene	10 00
W. S. Guptill	30 00
G. C. Moses	700 00
F. A. Burton	15 00
C. M. Wilson	10 00

REPORT OF PRESIDENT

7

J. A. Waterman	100 00
F. H. Gerrish	100 00
J. V. Lane	50 00
E. W. Freeman	20 00
E. Otis	5 00
W. Lewis	1,000 00
W. P. Nealley	30 00
A. B. White	50 00
G. A. Porter	20 00
F. Kimball	20 00
E. M. Nelson	5 00
H. C. Saunders	10 00
J. W. Whitney	10 00
J. R. Bass	50 00
J. C. O'Neil	20 00
S. B. Larrabee	20 00
W. L. Black	100 00
G. S. Sabin	5 00
J. E. Odiorne	20 00
M. A. Bryant	50 00
C. L. Russell	4 00
J. P. Cilley	10 00
W. M. Eames	25 00
T. F. Jones	5 00
J. B. Drummond	20 00
R. L. Marston	100 00
P. S. Sullivan	3 33
C. G. Willard	5 00
E. Spear	183 34
A. T. Brown	10 00
H. C. Arey	3 33
H. B. Sturgis	25 00
L. B. Folsom	10 00
J. S. Norton	5 00
A. S. Merrill	5 00
T. S. Lazell	20 00
R. E. Palmer	5 00

C. S. Pettengill	13 34
F. X. Callahan	5 00
W. H. Greeley	26 67
H. H. Randall	13 34
R. K. Eaton	10 00
L. C. Whitmore	4 00
J. H. White	25 00
F. H. Swan	150 00
G. Parcher	20 00
H. C. Chapman	25 00
A. Cary	20 00
J. J. Devine	30 00
J. E. Moore	25 00
H. C. Scribner	5 00
H. L. Berry	50 00
E. B. Smith	5 00
G. B. Sears	33 33
G. W. Howe	5 00
F. K. Linscott	33 34
M. S. Danforth	5 00
R. H. Hinkley	33 34
E. H. Snow	5 00
W. H. Clifford	15 00
H. L. Shaw	5 00
T. H. Eaton	25 00
F. U. Burkett	7 00
S. B. Comery	5 00
C. H. Byles	5 00
W. H. Moulton	250 00
E. L. Adams	10 00
J. R. Ridlon	10 00
J. D. Clement	5 00
M. P. Hill	6 67
C. Tuttle	33 33
H. B. Walker	30 00
V. A. Craig	5 00
D. Evans	10 00

REPORT OF PRESIDENT

9

E. S. Lovejoy	10 00
H. N. Gardner	10 00
H. C. Abbott	5 00
S. W. Chase	7 00
H. D. Gilbert	8 00
F. D. Wish	5 00
M. Standish, Jr.	15 00
C. C. Robinson	20 00
B. L. Adams	5 00
J. H. Morse	5 00
W. W. Lawrence	15 00
L. S. Dewey	8 50
E. B. Burpee	10 00
F. M. Drew	16 67
G. W. Hale	66 67
C. F. Robinson	10 00
E. F. Cousins	10 00
W. P. Newman	35 00
J. A. Scott	10 00
S. F. Dole	13 00
H. H. Smith	33 34
C. A. Towle	10 00
E. R. Woodbury	5 00
J. M. Nickerson	5 00
L. C. Hatch	50 00
C. C. Hutchins	25 00
F. H. Haskell	16 67
C. D. Skillin	5 00
A. W. Wandtke	15 00
F. S. Wiggin	10 00
I. P. Smith	5 00
L. McFarland	10 00
A. M. Merriman	33 33
C. E. Kellogg	30 00
K. C. M. Sills	33 00
R. L. Thompson	6 00
C. H. Hastings	15 00

H. A. Nichols	12 50
G. F. Wilson	30 00
R. W. Belknap	33 34
G. Sanford	20 00
K. A. Robinson	10 00
W. H. Curtis	10 00
D. T. Timberlake	33 33
M. M. Hovey	200 00
C. E. Stone	10 00
R. B. Grace	25 00
F. C. Black	25 00
G. P. Hyde	10 00
C. Greenwood	5 00
L. L. Bragdon	5 00
R. G. Webber	10 00
C. E. Adams	1,000 00
H. Atwood	15 00
R. D. Leigh	5 00
E. L. Bodge	10 00
H. Johnson	25 00
J. E. Walker	50 00
A. F. Moulton	100 00
A. L. Robinson	10 00
B. Barker	10 00
W. B. Drummond	10 00
G. H. Stover	25 00
F. B. Merrill	10 00
G. C. DeMott	5 00
E. P. Spinney	10 00
E. W. Varney	5 00
J. D. Merriman	10 00
W. E. Robinson	15 00
G. C. Webber	13 34
G. A. Tolman	8 34
J. H. Mifflin	6 00
F. P. Morse	15 00
G. R. Walker	15 00

REPORT OF PRESIDENT

11

C. V. Minott, Jr.	75 00
J. E. Wignot	16 68
J. F. Hamburger	5 00
H. DeF. Smith	10 00
F. G. Farrington	8 33
S. L. Merriman	10 00
O. R. Cook	5 00
L. G. Ludwig	10 00
F. W. Pickard	10 00
R. Newbegin	10 00
C. O. Page	10 00
W. T. Johnson	5 00
D. C. White	10 00
D. B. Hall	11 00
G. A. Ingalls	33 00
G. A. Emery	66 67
R. M. Greenlaw	33 00
R. E. Ross	5 00
S. T. Dana	10 00
J. E. Rhodes, 2nd	25 00
H. B. Eastman	25 00
H. R. Ives	33 33
F. I. Brown	10 00
A. L. McCobb	16 67
A. S. Ridley	50 00
S. E. Leavitt	10 00
D. C. Munro	10 00
T. Atwood	10 00
A. H. Holmes	15 00
C. S. Christie	10 00
D. T. Burgh	5 00
A. T. Hatch	17 00
C. Saunders	33 34
H. Gilpatrick	5 00
J. Appleton	100 00
C. E. Files	20 00
R. L. Wiggin	10 00

A. H. Nason	10 00
C. G. Wheeler	10 00
D. Hovey	20 00
C. L. Oxnard	10 00
J. J. Herrick	133 34
L. W. Smith	10 00
H. C. Arenovsky	5 00
J. H. Quint	25 00
A. Quimby	10 00
G. H. Macomber	15 00
J. Heywood	27 00
P. Nixon	10 00
R. C. Harlow	5 00
P. Bartlett	25 00
W. E. Mason, Jr.	3 34
H. P. Vannah	10 00
F. Lawrence	5 00
F. W. Hart	10 00
R. R. Stevens	10 00
W. A. Coombs	1 67
R. P. Hine	10 00
H. K. Hine	10 00
B. Potter	50 00
F. H. Byram	10 00
G. A. Merrill	5 00
J. A. Wentworth	3 34
E. G. Fifield	7 00
W. F. Coan	20 00
P. E. Miller	5 00
C. B. Hawes	20 00
C. R. Bennett	25 00
W. F. Eberhardt	5 00
W. C. Pond	5 00
H. N. Burnham	10 00
E. L. Sylvester	5 00
DeF. Weeks	5 00
G. A. Bower	20 00

REPORT OF PRESIDENT

13

E. L. Morss	15 00
H. E. Walker	10 00
W. B. McMahon	5 00
A. S. Rodick	8 33
J. F. Libby	16 67
C. C. Bucknam	25 00
L. Davis	10 00
L. Dana	30 00
O. T. Sanborn	20 00
P. H. Timberlake	25 00
J. L. Crosby	5 00
H. R. Given	50 25
C. B. Timberlake	10 00
H. K. McCann	16 67
F. H. Cowan	10 00
C. J. Taylor	5 00
H. N. W. Hoyt	5 00
P. Kimball	10 00
J. M. Boyce	10 00
F. N. Whittier	33 33
A. W. Tolman	5 00
J. W. Hewitt	10 00
I. L. Rich	10 00
R. C. Payson	200 00
I. W. Horne	10 00
H. L. Bryant	10 00
D. S. Robinson	25 00
G. T. Little	10 00
W. DeW. Hyde	100 00
W. B. Mitchell	25 00
J. C. White	10 00
D. M. Cole	50 00
W. T. Hall, Jr.	5 00
S. V. Cole	50 00
C. F. Packard	5 00
M. O. Baltzer	5 00
T. E. Makepeace	10 00

BOWDOIN COLLEGE

A. M. Jones	25 00
S. O. Baldwin	16 67
R. E. Simpson	7 00
C. A. Page	20 00
J. G. Libby	20 00
K. Churchill	15 00
W. M. Harris	25 00
G. F. Stetson	33 34
A. H. Ham	10 00
R. J. Ham	15 00
W. J. Hammond	5 00
L. W. Coons	5 00
J. L. Brummett	10 00
A. S. Pope	5 00
H. M. Berry	10 00
H. H. Webster	10 00
A. A. French	100 00
V. C. Wilson	10 00
F. E. Sargent	20 00
H. D. Evans	33 34
H. H. Hastings	15 00
A. H. Cole	10 00
Estate of H. J. Chisholm	2,083 33
E. P. Walton	5 00
M. W. Thewlis	8 17
A. W. Stone	2 00
A. H. Huse	10 00
R. D. Morss	15 00
F. W. Davis	5 00
H. L. Lombard	5 00
H. L. Wiggin	25 00
L. A. Burleigh	15 00
E. U. Curtis	75 00
L. D. Mincher	8 34
A. P. Cushman	33 34
C. P. Conners	5 00
P. R. Andrews	50 00

REPORT OF PRESIDENT

15

P. B. Morss	16 34
W. C. Coombs	5 00
W. B. Webb	15 00
P. H. Ingalls	33 33
F. R. Lord	5 00
C. A. Rogers	5 00
A. W. Perkins	16 67
F. K. Smyth	10 00
E. W. Skelton	10 00
W. J. Greenleaf	5 00
W. A. Robinson	20 00
G. H. Buck	5 00
S. T. Pike	10 00
Class of 1875	2,805 00
A. S. Hichborn	50 00
R. S. Robinson	10 00
G. A. Pollard	5 00
H. M. Jordan	33 34
H. P. Vose	50 00
H. E. Gribben	10 00
S. Freeman	25 00
P. W. Meserve	5 00
H. R. Sturgis	25 00
J. H. Wyman	5 00
R. R. Eastman	10 00
J. M. Loring	20 00
E. H. Sykes	25 00
W. H. Smith	16 67
P. H. Pope	5 00
P. L. Wing	5 00
C. S. Taylor	20 00
J. C. Carr	6 67
A. W. Newcombe	8 00
P. D. Mitchell	5 00
R. H. Bodwell	33 33
W. A. Fuller	5 00
E. C. Gage	10 00

J. L. Doherty	50 00
J. C. Oram	10 00
C. D. Gray	5 00
C. R. Chapman	10 00
R. J. Bennett	5 00
O. H. Stanley	5 00
H. M. Hayes	5 00
E. R. Roberts	5 00
L. A. Crosby	10 00
E. R. Payson, Jr.	35 00
J. W. Frost	13 34
J. B. Allen	10 00
R. F. Hanscom	5 00
P. C. Savage	10 00
Estate of F. A. Kendall	100 00
J. S. Simmons	30 00
E. B. Chamberlain	33 33
J. E. Hicks	16 67
H. B. Quinby	50 00
W. A. Moody	50 00
A. E. Parkhurst	5 00
D. K. Merrill	4 00
F. W. Alexander	20 00
G. W. Russell	25 00
L. M. Fobes	15 00
N. A. Fogg	5 00
E. R. Harding	10 00
E. E. Weeks	5 00
H. S. Chapman	15 00
E. G. Wilson	10 00
C. H. Cutler	33 34
H. C. Dixon	5 00
A. E. Neal	10 00
W. F. Twombly	10 00
H. C. Griffin	25 00
D. W. Snow	100 00
F. A. Smith	7 00

REPORT OF PRESIDENT

17

W. A. Robinson	5 00
F. T. Garland	5 00
H. V. Bickmore	10 00
E. B. Young	25 00
D. W. Elliot	13 34
H. E. Thompson	15 00
P. F. Chapman	10 00
R. I. Carney	6 67
J. A. Peters	25 00
W. B. Trickey	3 33
H. A. Barton	6 67
M. J. Shaughnessy	16 67
E. A. Duddy	5 00
G. F. Eaton	5 00
C. R. Crowell	5 00
E. W. McNeally	10 00
P. Straw	10 00
W. E. Leighton	17 00
R. G. Severance	5 00
F. L. Collins	5 00
L. A. Emery	25 00
F. E. Simpson	6 67
H. R. Miller	5 00
C. M. Minott	10 00
A. H. Parcher	10 00
S. J. Hinch	50 00
S. M. Hamlin	20 00

Total for Gymnasium \$16,692 60

Total gifts received from May 10, 1912 to April 30,
 1913 \$145,215 64

THE NEW GYMNASIUM AND GEN. THOMAS W. HYDE
ATHLETIC BUILDING

These new buildings were first occupied by the College in January, 1913. Aside from some slight defects in construction, which can be easily remedied, the buildings have been found very satisfactory. The arrangements for ventilation, heating, lighting, and bathing facilities have all proved adequate.

The General Thomas W. Hyde Athletic Building is especially satisfactory. The building and its equipment were somewhat in the nature of experiments. In many respects the building was planned along lines entirely new. It has been found to be a great practical advantage for carrying on the required gymnasium work and has been of especial value in stimulating the non-athletic students to take an interest in athletics. No building on the campus is a source of greater pride to the undergraduates.

The enthusiasm connected with beginning work in the new buildings has made it possible to put the whole work of the Department of Physical Training on a higher plane. The undergraduates have been quick to cooperate with every suggestion for improvement. There has been more interest and enthusiasm shown than at any previous year since work began in the Sargent Gymnasium, twenty-seven years ago.

An indirect effect of the New Gymnasium is to attract to the College skilled gymnasium directors who wish to study medicine. It is expected that, next year, three such students will be taking medical work at the College. Their presence here makes it possible to secure a corps of expert instructors for the students, at a nominal cost.

I wish again to call attention to the fact that the one thing needful to complete our equipment for Physical Training is a swimming pool, located adjacent to the Gymnasium and connected with it, as has been previously planned.

It is to be noted that interest in intramural sports is, on the whole, increasing at Bowdoin. Practically every student in college participates, voluntarily, in some form of athletic exercise. The regular teams form only a small minority of those

who participate in football, baseball, track, and tennis. The Bowdoin Golf Club now has over twenty-five members and the Bowdoin Gun Club has fifteen members. A considerable number of the students are interested in Archery which has been recently introduced, largely through the efforts of Mr. Ellis Spear, Jr., of the Class of 1898.

COURSES IN ART AND MUSIC

The chief improvements in the curriculum during the year have been the introduction of courses in Art and Music.

The courses in Art include the History of Ancient, Mediaeval Renaissance and Modern Art: a general survey of the development of the Fine Arts and their place in ancient and modern life; the study of significant objects of the arts of architecture, sculpture and painting; study of the original objects of art in the college collections; the principles of aesthetic criticism; and the problems of the archaeologist.

It is proposed to extend the courses from two to four: giving in alternation one year architecture and sculpture, and the other year painting.

The courses in Music include two courses in the development of the art of music, and musical appreciation, preparing the student to understand and appreciate musical performances, and requiring no technical preparation; and two courses in harmony and counterpoint. In addition there is a course in chorus singing which does not count toward a degree.

The presence of Mr. Wass as organist, leader of the choir, and trainer of the Glee Club, together with the introduction of the courses in music have wrought a great improvement in the musical portion of the Chapel service, and awakened a new interest in good music. To make the most of our opportunities we need an enlargement of the organ, a new piano, and hymn books adapted to male voices.

The enthusiastic response of the students to these courses in Art and Music shows that we had been giving too exclusively an education for vocation: and that there is a real demand for education for the enjoyment of leisure. With these additions

we now offer in fact as well as in name a course in liberal arts.

THE ALUMNI ASSOCIATIONS

The thanks of the College are due the officers and members of the alumni associations and clubs for their great service in keeping alive and warm the devotion of alumni and the interest of the public in the College.

To make these banquets enjoyable and profitable as those of this year have been: to hold them in places where the older and wealthier alumni enjoy going and at the same time where the younger men who are just getting started can afford to go: to avoid long-winded exhortations on general themes by speakers imported from outside, and secure bright brief speeches from the alumni themselves, as has been done everywhere this year, is an achievement which only those who know the rocks to be avoided, and the difficulties to be overcome, can fully appreciate.

In addition the Association of New York, the Club of Boston, and many individuals have rendered valuable service both in sending desirable students to the College and in helping graduates to promising business and professional opportunities.

The responsibility of the College does not end on the day the student graduates: it is at once its duty and its privilege to watch with interest and helpfulness his progress and achievement: and especially at the outset of his career to give him the benefit of the experience, influence, advice and introduction of older alumni who have succeeded in the vocation which he is about to enter.

While it may be true that the exceptionally able man has little need of such help: and the exceptionally weak man cannot be saved by it: to the great majority of graduates it makes a vast difference whether they secure a position which merely pays the market rate of salary for their service, or whether they secure an opportunity to work where both their accomplishment and their capacity will be observed by friendly eyes with a view to promotion as soon and as rapidly as it is deserved. To secure such opportunities is one of the important ways in which the

older alumni can help the College serve the younger alumnus.

THE FRATERNITIES AND THE BOWDOIN CLUB

Fraternity life has proved so wholesome and helpful that the Trustees and Overseers at considerable inconvenience and expense extended it this year by establishing the Bowdoin Club, an organization of about the same size and much the same nature as a fraternity.

This club is open to all students in the College: and the expense is so moderate that those who do not feel able to afford the expense of a fraternity find the Bowdoin Club within their means.

The members of the club have lived happily together: and have met their financial obligations fully as promptly as the average fraternity. The success of the club during this first year warrants the expenditure of whatever may be necessary to paint and paper the house throughout; install steam heat and a shower bath; and enlarge the kitchen. To remove the reproach of exclusiveness from the otherwise highly satisfactory working of the fraternity system is well worth all the expense that has been and may be involved.

THE CHRISTIAN ASSOCIATION

The Christian Association has continued its usual line of activities during a very prosperous year. The membership has been larger than ever before, and although the Bible and Mission study has not reached the record of 1911-12, largely due to the absence of trained student leaders, the results have been encouraging. Bowdoin probably has the only Association in the country which is financially supported by the students through the general student tax. The Association has come to be recognized as part of the student life, and accordingly, is supported on exactly the same basis as the athletics, magazines, etc. The Thursday evening meetings have not been as largely attended as desirable, and probably next year special plans for new meetings will be made, and the strongest possible speakers, from the state and outside, will be secured. A special series of Vesper Ser-

vices given Thursday afternoons during February, upon "The Church and Social Service," proved interesting and helpful to a large number of students and townspeople, who were welcome at these addresses. The work at Pejepscot has been continued, where a Sunday School for both Catholics and Protestants has been conducted by the students. Probably next year another similar Sunday School will be organized in another town near Brunswick. The students contributed about two hundred dollars to the support of their missionary in India, Anand Sidoba Hiwale '09, and over fifty dollars for the poor families of Brunswick. The Freshman Religious Committee did effective service by collecting old clothes and magazines, which were sent to Dr. Grenfell's Mission, the prison at Thomaston, and the Sailors' Mission at Charlestown, Mass.

The Deputation Work, which was started a year ago, has proved very effective this year, and over a dozen students have gone from the College to various schools and towns for a visit over Sunday, during which time they became acquainted with the young men of the town, and tried to represent both by word and deed the type of masculine Christianity for which the Bowdoin Association strives to stand. As the result of such a Deputation to an academy in the state, thirty-four boys were led to decide for the Christian life, and an effective Christian Association was organized. At another section of the state, seven college men spent three days and spoke to over a thousand different people in four or five towns. This work, which is very helpful to both students and those who are visited, gives an unusual opportunity to show to the public the type of Christianity which Bowdoin is now trying to develop.

What has been called the biggest contribution that Bowdoin has ever made to Brunswick, was accomplished by the indirect result of the Christian Association this year, in the establishment of the Brunswick Boys' Association: a local boys' club enrolling 114 grammar, high school, and working boys from Brunswick and Topsham, who met twice a week for four months in the old Gymnasium, for athletic and social purposes. Over four hundred dollars was contributed by the citizens of the

town to support the work, and the College offered the use of the old Gymnasium, and arranged it with suitable lockers, baths, and offices. It is hoped that the college authorities will grant the use of the old Gymnasium for the Brunswick Boys' Association for one more year, after which some adequate provision for the Association could be made in the center of the town.

The Association feels definitely that although it is cooperating helpfully in Brunswick and throughout the state, still more could be done in the college itself. The problem of striving to amalgamate the various social organizations in college, by college "sings," mass meetings, "Bowdoin nights," etc., is one which the Association feels it should strive to solve; and some progress has been made this year toward getting the freshmen better acquainted with one another, helping the seniors to plan for special class gatherings, and gathering the whole college together for social purposes. The obstacle in face of further work along this line is the lack of a building, and there are many connected with the Association who hope that the time may come when there will be a Christian Association building and Bowdoin Union combined, on the campus: either a new building, or else the old Gymnasium made over into an attractive social and religious center for the College. While the fraternity life at Bowdoin is as near perfect as it can be, the whole social organization of our college life is by small groups. Memorial Hall was never intended for a social gathering place for the students, and its bigness and cheerlessness makes almost impossible any such gathering. The old Gymnasium might be adapted, at no very great expense, into an efficient social center for the College, managed, perhaps, under the general direction of the Christian Association, and where there could be the offices of the college papers and Glee Club, the Christian Association meeting room, and a general college meeting place for class meetings, "sings," mass meetings, etc. The Association room has been used by the Music Department this year, and there are obstacles to the effective use of the Secretary's office in the Library, so that practically speaking, the Association has no adequate home at present. The Dean of the College, in his

report for 1911-12, called attention to the need of such a building, and there are many who hope that before long it may be seen upon the Bowdoin campus.

THE NEEDS OF THE COLLEGE

The alumni and friends of the College have been so generous in recent years, both in making substantial additions to the endowment fund, and in erecting the new gymnasium, that it would be unfair to urge at this time specific needs with a view to immediate special contributions.

The general needs of the College are ever with us: and are commended to the consideration of alumni and friends who either in their lifetime or by will desire to help the College. While our endowment fund seems large in comparison with the fund of twenty or thirty years ago: yet it is small in comparison with the growing demands of college education. Especially is increased endowment needed in view of the fact that the Trustees and Overseers find it necessary, in order to meet Maine conditions, to keep the price of tuition at only \$75 in comparison with \$140 and \$150, which are the tuition charges at colleges like Wesleyan, Amherst, Dartmouth and Williams. As a result mainly of this necessarily low tuition, although our endowment is about as large as the average of these four institutions, yet while their yearly expenditures range from \$184,000 to \$332,000, with an average of \$234,000, our annual expenditures are only \$119,000.

Nearly all our teachers are professors or assistant professors at appropriate salaries. It has been our policy to pay young men liberally and promote them rapidly: thus securing the best teaching years of young men of exceptional promise. On the other hand we are not at present able to pay large enough salaries to hold all these men permanently. The average salary of a full professor in these other institutions is about \$500 higher than the salary of a full professor at Bowdoin. One great need for increased endowment is to raise salaries of professors to the level prevailing elsewhere.

The imperative necessity of extending our course of study:

the introduction of the preceptorial system, our policy of having the most experienced and best paid professors, rather than poorly paid instructors, teach Freshmen: and the policy of drawing and retaining for a few years exceptional young men: have seemed on the whole more important than the raising of professors' salaries at the sacrifice of these costly but vital policies. We must look to our friends and benefactors for the means to hold the gains we have made, and in addition retain professors who here prove their worth. To lose a first-rate professor every year, as we have done for the past three years in history is not so bad as to have an inferior professor remain: but it is not so good for the College in the long run as to retain a single first-rate professor through a series of years. To raise the salaries of professors \$500 each would require an increase of \$200,000 in our endowment. That is presented as the most urgent need of the College.

The increasing number of students, and the increasing proportion of those dependent in whole or in part on their own efforts renders necessary largely increased funds for scholarships; for loans; and for the employment of students as assistants.

A welcome gift would be an infirmary with sufficient endowment to maintain it. Many of our alumni and friends regard this as one of our most urgent needs. While for several years there has been no avoidable loss of life or spread of contagious diseases, our facilities for the treatment of cases of sickness requiring isolation and skilled nursing are not satisfactory. The maintenance of a well-equipped infirmary, however, is so expensive, that with the building should come an endowment fund of at least fifty thousand dollars.

THE LIFE AND WORK OF THE COLLEGE

The year has been one of earnest work and wholesome life. With scarcely an exception the courses given have deserved and received the hearty appreciation of the students. Instructors and students have worked together harmoniously and enthusiastically; sharing sympathetically a common point of view. Aside

from the inevitable necessity of bringing pressure to bear on the students, mainly of the lower classes, to keep their work up to the requirement, there has been but a single case of discipline throughout the year. And in keeping the newer students at their work the influence of the older students in the groups to which they belong has been as potent and helpful as any the faculty or its officers have exerted.

While standards have been kept as high and warnings have been as numerous as ever, thanks largely to the help of older students in fraternity and club, fewer students than usual have been dropped. Selection of instructors with a view to their ability to stimulate and help the students; and selection of students by genuine and searching tests of their fitness to profit by a college course, together are creating in earnestness of study, wholesomeness of life, and rectitude of conduct and character, a college as nearly ideal as human nature, distributed in three or four hundred individuals, would permit us to expect.

Respectfully submitted,

WILLIAM DeWITT HYDE.

Brunswick, Maine,

May 15, 1913.

REPORT OF THE DEAN

To the President of Bowdoin College:

I have the honor to submit the following report for the year 1912-1913.

ENROLMENT

Number of		
Students enrolled Dec. 1, 1912.....		333
Students enrolled May 1, 1913.....		316
Students withdrawn or removed since Dec. 1.....		15
Students who have completed the work for their degree...		7
Students readmitted and entered.....		5
	Dec. 1, 1912	May 1, 1913
Students in Senior Class.....	75.....	72
Students in Junior Class.....	61.....	59
Students in Sophomore Class.....	67.....	70
Students in Freshman Class:		
First Year.....	117.....	109
Second, Third and Fourth Year.....	11.....	4
Special Students.....	2.....	2
Total.....	333.....	316

Number of	
Students in the Medical School Dec. 1, 1912.....	72
Students in the Medical School May 1, 1913.....	70
Number of students advanced in college standing during the year:	
From Freshman to Senior.....	1
From Freshman to Sophomore.....	6
From Sophomore to Junior.....	2
From Junior to Senior.....	1

GEOGRAPHICAL DISTRIBUTION OF STUDENTS

Maine	241
New Hampshire	6
Vermont	1
Massachusetts	65
Connecticut	4
Rhode Island	2
New York	5
New Jersey	1
Indiana	2
Minnesota	1
California	1
Washington	2
Outside United States (Quebec 1; Japan 1).....	2

Total 333

Percentage from Maine 72.4

Percentage from outside of Maine 27.6

Twelve States represented.

ENROLMENT IN COURSES

Subjects		First Semester	Second Semester
Arts	1, 2.....	62.....	42
Biology	1, 2.....	23.....	20
"	3, 4.....	9.....	8
"	9, ...	22.....	
Botany			22
Chemistry	1, 2.....	74.....	67
"	3, 4.....	25.....	19
"	5, 6.....	12.....	16
"	7, 8.....	6.....	8
"	Special.....	1.....	2
Economics	1, 2.....	60.....	44
"	3, 4.....	21.....	18
"	5, 6.....	24.....	37
"	8.....		10

Education	1, 2.....	7.....	11
English	1, 2.....	117.....	108
"	3, 4.....	25.....	28
"	5.....		104
"	6, 7.....	21.....	11
"	9, 10.....	6.....	6
"	11, ...	17.....	
English Literature	1, 2.....	70.....	69
"	3, 4.....	36.....	41
French	1, 2.....	23.....	23
"	3, 4.....	31.....	20
"	5, 6.....	6.....	6
"	7, 8.....	33.....	33
Geology	1, ...	13.....	
German	1, 2.....	79.....	69
"	3, 4.....	27.....	30
"	5, 6.....	33.....	29
"	7, 8.....	18.....	18
"	11, 12.....	9.....	7
"	13, 14.....	17.....	12
"	15, 16.....	2.....	2
Government	1, 2.....	20.....	35
Greek	A, B.....	4.....	3
"	1, 2.....	3.....	4
"	3, 4.....	3.....	3
"	5, 6.....	2.....	2
"	7, 8.....	31.....	32
History	1, 2.....	48.....	52
"	3, 4.....	34.....	35
"	7, 8.....	35.....	37
Hygiene		115.....	
Italian	3, 4.....	5.....	5
Latin	A, B.....	6.....	9
"	1, 2.....	61.....	53
"	3, 4.....	13.....	15
"	5, ...	5.....	
"	7, ...	14.....	

Mathematics	1, 2.....	61.....	63
"	3, 4.....	11.....	7
Mechanical Drawing	1, 2.....	8.....	3
Mineralogy			22
Music	1, 2.....	36.....	26
"	3, 4.....	11.....	10
Philosophy	1, 2.....	69.....	71
"	3, 4.....	1.....	6
Physics	1, 2.....	29.....	23
"	5, 6.....	8.....	6
Psychology	1, 2.....	21.....	15
"	5, 6.....	6.....	3
Surveying	1, 2.....	5.....	4

CANDIDATES FOR THE B.S. DEGREE

In the present Sophomore Class 7 of the 81 men who entered were candidates for the degree of B.S. In the present Freshman Class 28 of the 116 are candidates for the degree of B.S. Last year the rank of the B.S. men was slightly higher than that of the A.B. men. This year the average rank is as follows:

A.B. men.....	78.7
B.S. men.....	76.1

MEDICAL PREPARATORY COURSE

Eight men entered for the Medical Preparatory Course. Their average rank for the first Semester was 73.2.

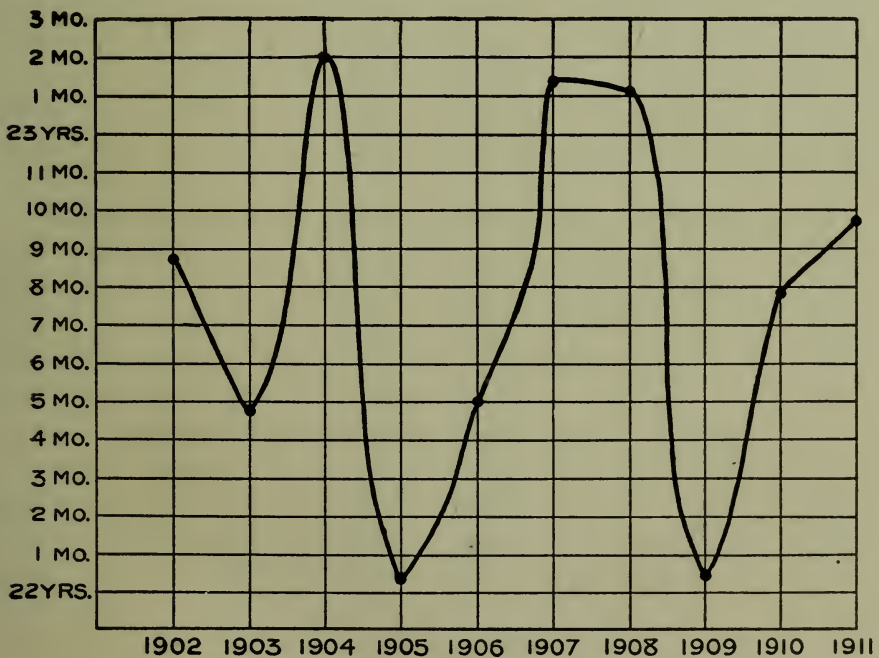
The faculty has made provision for those men who intend to take two years before entering the Medical School, by prescribing work as follows: First Year: Chemistry 1, 2; English 1, 2, 5; Hygiene; Zoölogy 1, 2; Mathematics 1, 2. Second Year: Chemistry 3, 4; Zoölogy 3, 4; Physics 1, 2; French or German; and one elective. Inasmuch as Seniors are given credit in the College for work done the first year in the Medical School, it is to be hoped, from the College point of view, that very few men will enter the Medical School without having completed their college course.

THE RELATION OF COLLEGES AND SCHOOLS

For several years the Dean of the College has been one of a committee composed of the State Superintendent of Schools and representatives of the four Maine colleges, to consider matters relating to the educational system of the State. These meetings have been very interesting and fruitful. This year, at the suggestion of the State Superintendent and on vote of the faculty, the College will report to the State Superintendent the work for the First Semester of the graduates of all of the schools in Maine who are in our Freshman Class. The College is anxious to do everything in its power to improve the scholarship of the Maine schools, and is ready to give its hearty cooperation to the work being done by the other three colleges and by the State Department.

AVERAGE AGE OF STUDENTS AT GRADUATION

The following graph shows the average age of students at graduation for the past ten years. It should be noted that the age has been reckoned only in years and months, and is therefore only approximate.



BOWDOIN COLLEGE

WINNERS OF THE DAVID SEWALL PREMIUM, FOR
FRESHMEN

1910 Edward O. Baker	'13	1912 Robert P. Coffin	'15
1911 Kenneth A. Robinson	'14		

WINNERS OF THE 1868 PRIZE

Charles A. Stephens	1869	George A. Merrill	1894
James A. Roberts	1870	Guy B. Mayo	1895
Edw. P. Mitchell	1871	Robert O. Small	1896
John G. Abbott	1872	John G. Haines	1897
Herbert Harris	1872	Thomas L. Marble	1898
William A. Blake	1873	Frank L. Dutton	1899
Samuel V. Cole	1874	Frederick C. Lee	1900
Dudley A. Sargent	1875	Kenneth C. M. Sills	1901
John A. Morrill	1876	Daniel I. Gross	1902
John E. Chapman	1877	George H. Stover	1903
George C. Purington	1878	Myrton A. Bryant	1904
Seward S. Stearns	1879	Stanley P. Chase	1905
Frank Winter	1880	James A. Bartlett	1906
Charles H. Cutler	1881	Charles W. Snow	1907
Richard W. Goding	1888	Albert J. Gould	1908
Frank Leslie Staples	1889	Jaspar J. Stahl	1909
George B. Chandler	1890	Robert Hale	1910
Algernon S. Dyer	1891	Arthur H. Cole	1911
Henry F. Linscott	1892	Arthur D. Welch	1912
Clarence W. Peabody	1893		

WINNERS OF THE SMYTH MATHEMATICAL PRIZE

*James C. Tarbox	1879	Austin Cary	1887
*Albert H. Holmes	1880	George F. Cary	1888
*Frank E. Smith	1881	Earle A. Merrill	1889
*William A. Moody	1882	Warren R. Smith	1890
William A. Perkins	1883	Fred O. Fish	1891
Charles C. Torrey	1884	Thomas F. Nichols	1892
Boyd Bartlett	1885	George S. Chapin	1893
{ Boyd Bartlett	1886	Edgar M. Simpson	1894
{ Irving W. Horne	1886	Harlan P. Small	1895
{ Walter V. Wentworth	1886	Willard S. Bass	1896

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Harry M. Varrell	1897	Cyrus C. Shaw	1906
Wendell P. McKown	1898	Leon D. Mincher	1907
Drew B. Hall	1899	Chester H. Yeaton	1908
Samuel P. Harris	1900	Harold H. Burton	1909
Harold P. Vose	1901	Henry Q. Hawes	1910
Ralph B. Stone	1902	Edward W. Skelton	1911
Farnsworth G. Marshall	1903	Ellison S. Purington	1912
Marshall P. Cram	1904	Douglas H. McMurtrie	1913
Stanley P. Chase	1905	Joseph Schwey	1914

*Listed as the Smyth Scholarship Prize.

WINNERS OF THE SEWALL GREEK PRIZES

W. F. Sanford	1870	Arthur S. Haggett	1893
Simeon P. Meads	1872	Frank G. Farrington	1894
William A. Blake	1873	Harvey W. Thayer	1895
Samuel V. Cole	1874	Chase Eastman	1896
Frederick B. Osgood	1875	Joseph W. Hewitt	1897
E. A. P. Yates	1876	Clarence E. Eaton	1898
George T. Little	1877	Lincoln L. Cleaver	1899
Otis W. Garland	1878	Lucian P. Libby	1899
James C. Tarbox	1879	Phillip M. Palmer	1900
Franklin Goulding	1880	Kenneth C. M. Sills	1901
John O. P. Wheelwright	1881	Harry G. Swett	1902
Melvin S. Holway	1882	Leon V. Walker	1903
Edward A. Packard	1883	Scott C. W. Simpson	1903
Charles C. Torrey	1884	John M. Bridgham	1904
Marshall H. Purington	1885	Myrton A. Bryant	1904
Frederick L. Smith	1886	Edward C. Pope	1907
Charles J. Goodwin	1887	William A. Robinson	1907
Albert W. Tolman	1888	Thomas E. Gay	1908
George T. Files	1889	Fuller P. Studley	1909
William H. Greeley	1890	Henry G. Ingersoll	1910
Harry DeF. Smith	1891	Chester E. Kellogg	1911
Earl B. Wood	1892	Walter A. Fuller	1912

WINNERS OF THE SEWALL LATIN PRIZE

Kingsbury Bachelder	1871	Edwin H. Hall	1875
Herbert Harris	1872	John G. Libby	1876
Nathan D. A. Clark	1873	George T. Little	1877
Frank K. Wheeler	1874	Thomas M. Pray	1878

BOWDOIN COLLEGE

Albert H. Pennell	1879	David D. Spear	1897
Horace B. Hathaway	1880	William W. Lawrence	1898
Carroll E. Harding	1881	Harold F. Dana	1899
Melvin S. Holway	1882	Alton A. Hayden	1899
John E. Dinsmore	1883	Joseph W. Whitney	1900
Ernest C. Smith	1884	Kenneth C. M. Sills	1901
Boyd Bartlett	1885	Harry G. Swett	1902
Levi Turner	1886	Scott C. W. Simpson	1903
Charles J. Goodwin	1887	Arthur C. Shorey	1904
Ernest S. Bartlett	1888	James N. Emery	1905
Sidney G. Stacey	1889	Edward C. Pope	1906
Walter R. Hunt	1890	Frank J. Weed	1907
Charles H. Hastings	1891	Thomas E. Gay	1908
Percy Bartlett	1892	John R. Hurley	1909
Arthur S. Haggett	1893	Rodney E. Ross	1910
Edgar M. Simpson	1894	Chester E. Kellogg	1911
Louis C. Hatch	1895	Lester L. Bragdon	1912
Chase Eastman	1896	Willis E. Dodge	1913

WINNERS OF THE COMMENCEMENT PRIZE

Frank W. Davis	1885	Arthur H. Nason	1899
Frederick L. Smith	1886	Harry A. Beadle	1900
Charles H. Verrill	1887	Kenneth C. M. Sills	1901
Albert W. Tolman	1888	Robert S. Benson	1902
Frank L. Staples	1889	Selden O. Martin	1903
Wilmot B. Mitchell	1890	Arthur C. Shorey	1904
Algernon S. Dyer	1891	Stanley P. Chase	1905
Charles S. Rich	1892	Phillip F. Chapman	1906
Augustus A. Hussey	1893	Roscoe H. Hupper	1907
Frederick J. Libby	1894	Carl M. Robinson	1908
Ralph T. Parker	1895	Fred V. Stanley	1909
John C. Minot	1896	Edgar Crossland	1910
William F. White	1897	Charles B. Hawes	1911
Robert R. Morson	1898	Eugene F. Bradford	1912

WINNERS OF THE PRAY ENGLISH PRIZE

Algernon S. Dyer	1891	Henry H. Pierce	1896
Henry C. Emery	1892	Joseph W. Hewitt	1897
Arthur S. Haggett	1893	William W. Lawrence	1898
Frederick W. Pickard	1894	Fred R. Marsh	1899
Louis C. Hatch	1895	Everett B. Stackpole	1900

Kenneth C. M. Sills	1901	Edward A. Duddy	1907
Daniel I. Gross	1902	Jaspar J. Stahl	1909
Clement F. Robinson	1903	Stuart F. Brown	1910
Myrton A. Bryant	1904	Charles B. Hawes	1911
Charles P. Cleaves	1905	Burleigh C. Rodick	1912
Louis H. Fox	1906		

WINNERS OF THE GOODWIN FRENCH PRIZE

George H. D. Foster	1895	William B. Webb	1905
Charles M. Brown	1896	Cyrus C. Shaw	1906
Archie S. Harriman	1897	John S. Bradbury	1907
Charles C. Smith	1898	George P. Hyde	1908
{Drew B. Hall	1899	Harold H. Burton	1909
{Francis L. Lavertu	1899	John L. Crosby, 2nd	1910
Philip M. Palmer	1900	Chester E. Kellogg	1911
Ernest T. Smith	1901	Laurence A. Crosby	1913
Ralph B. Stone	1902	Alfred E. Gray	1914
Leon V. Walker	1903	Kenneth A. Ramsay	1915
Marshall P. Cram	1904		

WINNERS OF THE NOYES POLITICAL ECONOMY PRIZE

Thomas L. Marble	1898	Melvin T. Copeland	1906
Everett B. Stackpole	1900	Edward C. Pope	1907
Henry D. Evans	1901	Albert T. Gould	1908
George R. Walker	1902	Fred V. Stanley	1909
Selden O. Martin	1903	Edward H. Webster	1910
Samuel T. Dana	1904	Paul H. Douglas	1913
John E. Newton	1905	Sumner T. Pike	1913

WINNERS OF THE BROWN COMPOSITION PRIZES

First:	Second:
1873 William A. Blake	Loren F. Berry
1874 George B. Wheeler	Marshall W. Davis
1875 Seth M. Carter	George C. Cressey
1876 William G. Waitt	Arlo Bates
1877 Frank A. Mitchell	William T. Cobb
1878 George C. Purington	Barrett Potter
1879 James C. Tarbox	Charles F. Johnson
1880 Emery W. Bartlett	Herbert W. Grindal
1881 Albion D. Gray	William I. Cole
1882 Melvin S. Holway	Arthur G. Staples

First:

1883	Edward F. Holden
1884	Oliver W. Means
1885	Frank W. Alexander
1886	Allan P. Knight
1887	Clarence B. Burleigh
1888	Richard W. Goding
1889	William M. Emery
1890	Walter I. Weeks
1891	Henry S. Chapman
1892	Henry C. Emery
1893	Clarence W. Peabody
1894	Frederick W. Pickard
1895	Guy B. Mayo
1896	John C. Minot
1897	Archie S. Harriman
1898	William W. Lawrence
1899	Lincoln L. Cleaves
1900	Clifford S. Bragdon
1901	Kenneth C. M. Sills
1902	Daniel I. Gross
1903	Farnsworth G. Marshall
1904	George W. Burpee
1905	Charles P. Cleaves
1906	Oscar Peterson
1907	Ammie B. Roberts
1908	Arthur H. Ham
1909	Jasper J. Stahl
1910	Robert Hale
1911	Harold P. Marston
1912	Arthur D. Welch

Second:

Benson Sewall
Llewellyn Barton
Marshall H. Purrington
Levi Turner, Jr.
Charles J. Goodwin
George F. Cary
Frank L. Staples
George B. Chandler
Algernon S. Dyer
Earl B. Wood
George S. Chapin
Charles A. Flag
Harlon P. Small
Henry H. Pierce
George E. Carmichael
Frank H. Swan
Harry B. Neagle
Clarence C. Robinson
Donald F. Snow
Robert S. Benson
George H. Stover
William E. Lunt
Stanley P. Chase
James W. Sewall
Edward A. Duddy
Arthur L. Robinson
Edwin W. Johnson
Winston B. Stephens
Charles L. Oxnard
William A. MacCormick

WINNERS OF THE 1875 AMERICAN HISTORY PRIZE

Seldon O. Martin	1903	Robert Hale	1910
Arthur C. Shorey	1904	Warren E. Robinson	1911
John E. Newton	1905	Burleigh C. Rodick	1912
William A. Robinson	1907	Leon E. Jones	1913
Albert T. Gould	1908		

WINNERS OF BRADBURY PRIZE DEBATING

1903		Second:	
Edward F. Merrill	'03	Ralph O. Brewster	'09
George W. Burpee	'04	George P. Hyde	'08
Selden O. Martin	'03	Daniel J. Readey	Special
1904		1909	
Edwin LaF. Harvey	'05	First:	
William E. Lunt	'04	Ralph O. Brewster	'09
David R. Porter	'06	Ernest L. Goodspeed	'09
1905		Daniel J. Readey	Special
First:		Second:	
Leonard A. Pierce	'05	Charles F. Adams, Jr.	'12
Fulton J. Redman	'07	Henry Q. Hawes	'10
Harry E. Mitchell	'07	Willard T. Phillips	'09
Second:		1910	
Edwin LaF. Harvey	'05	First:	
Henry P. Boody	'06	Henry Q. Hawes	'10
Oscar W. Peterson	'06	Ernest G. Fifield	'11
1906		Charles F. Adams, Jr.	'12
First:		Second:	
Harry E. Mitchell	'07	William F. Merrill	'11
Fulton J. Redman	'07	Earle F. Maloney	'12
Charles W. Snow	'07	Burleigh C. Rodick	'12
Second:		1911	
Charles L. Favinger	'06	First:	
George C. Soule	'06	Ernest G. Fifield	'11
Roscoe H. Hupper	'07	Burleigh C. Rodick	'12
1907		Fred D. Wish, Jr.	'13
First:		Second:	
Phillips Kimball	'07	Charles F. Adams, Jr.	'12
Ammie B. Roberts	'07	Earle F. Maloney	'12
Charles W. Snow	'07	Merton W. Greene	'12
Second:		1912	
Wadleigh B. Drummond	'07	First:	
Roscoe H. Hupper	'07	Merton W. Greene	'12
Fulton J. Redman	'07	Burleigh C. Rodick	'12
1908		Richard E. Simpson	'14
First:		Second:	
William M. Harris	'09	Herbert E. Locke	'12
Arthur L. Robinson	'08	Paul H. Douglas	'13
Jasper J. Stahl	'09	Fred D. Wish, Jr.	'13

WINNERS OF THE CHARLES CARROLL EVERETT SCHOLARSHIP

1903 Algernon S. Dyer	'91	1908 Philip H. Timberlake	'08
1904 Wm. M. Houghton	'03	1909 Perley C. Voter	'09
1905 Ralph B. Stone	'02	1910 Henry Q. Hawes	'10
1906 Melvin T. Copeland	'06	1911 Earl B. Smith	'11
1907 Malon P. Whipple	'07	1912 Ellison S. Purington	'12

WINNERS OF THE HAWTHORNE PRIZE

1903 Clement F. Robinson	'03	1908 Ensign Otis	'08
1904 Charles P. Cleaves	'05	1909 Robert K. Atwell	'09
1905 Edward A. Duddy	'07	1910 Mark W. Burlingame	'12
1906 Edward A. Duddy	'07	1911 Charles B. Hawes	'11
1907 Edward A. Duddy	'07	1912 Kenneth A. Robinson	'14

WINNERS OF THE ALEXANDER PRIZE SPEAKING

1906 Roscoe H. Hupper	'07	James McK. Gillin	'12
Seth G. Haley	'07	1910 Arthur D. Welch	'12
1907 Alfred W. Stone	'10	Arthur H. Cole	'11
John D. Clifford	'10	1911 Arthur D. Welch	'12
1908 Winston B. Stephens	'10	Robert D. Leigh	'14
Alfred W. Stone	'10	1912 John E. Dunphy	'13
1909 Winston B. Stephens	'10	Paul H. Douglas	'13

WINNERS OF THE PHILO SHERMAN BENNETT PRIZE

Arthur L. Robinson	1908	William H. Callahan	1911
Albert T. Gould	1908	Burleigh C. Rodick	1912
Phillip B. Morss	1910		

WINNERS OF THE ALMON GOODWIN PRIZE

1907 Philip H. Timberlake	'08	1910 Chester E. Kellogg	'11
1908 Jasper J. Stahl	'09	1911 Ellison S. Purington	'12
1909 Harold E. Rowell	'10	1912 Laurence A. Crosby	'13

WINNERS OF THE HENRY W. LONGFELLOW GRADU- ATE SCHOLARSHIP

1908 Charles W. Snow	'07	1911 Charles B. Hawes	'11
1909 Jasper J. Stahl	'09	1912 Eugene F. Bradford	'12
1910 Stanley P. Chase	'05		

WINNERS OF THE HILAND LOCKWOOD FAIRBANKS

PRIZE. (Debating)

1910 William H. Callahan	'11	1912 Burleigh C. Rodick	'12
1911 Burleigh C. Rodick	'12	Earle L. Russell	'12

WINNERS OF THE HILAND LOCKWOOD FAIRBANKS

PRIZE. (Public Speaking)

1910 John E. Dunphy	'13	Robert D. Leigh	'14
Merton W. Greene	'12	1912 Harry P. Faulkner	'15
1911 George F. Eaton	'14	Kenneth E. Ramsay	'15

At a meeting of The Association of Colleges in New England held here last November, President Lowell suggested that in the Decennial Catalogues of the various colleges and Universities collegiate honors should be published along with offices and other positions of distinction which graduates might have held in later life. The list of Prize men at Bowdoin may be of some interest in this connection; but the vital thing to remember is that the colleges must try to convince undergraduates that there is an actual relationship between what a boy does in a scholarly way and what he makes of his life after graduation. In the discussion which has been carried on far and wide on the need of bringing the ideals of scholarship more prominently before the students of our schools and colleges, one fact has been but too little emphasized: namely, that to the average undergraduate work in the class-room is seldom, if ever, interpreted to mean work for the college: and that distinction in scholarship is often regarded as rather a selfish achievement contributing more to the individual concerned than it does to the welfare of the college. At elections for class-day offices, for example, the popularity of a candidate often depends "upon what he has done for the college." Devotion to scholarship rarely, very rarely, counts as such service. As a rule, undergraduates are most ready to give of their time and even to make sacrifices for the institutions to which they are attached. In many of our colleges, the ideal of service is a real factor. College men do not, to be sure, reckon themselves as enlisted in the warfare for the welfare of

humanity; but often they regard the college as the symbol for such service: and most commonly such service is in the form of some outside activity,—athletics, or debating, or editorial work. That an undergraduate may serve his college by distinguishing himself intellectually in the class-room and by doing the work for which the college exists is a proposition that would by no means find universal support in many of our Eastern institutions of learning. Not long ago the father of a college student remonstrated with his son for giving so large a share of his time to “outside activities.” The answer is suggestive. “But what I can do in those lines belongs to the college: my studies are my own concern.” In our larger preparatory schools, many a boy who stands near the head of his class feels that he is not doing anything for the school because he is not also proficient in athletics or along musical or debating lines. In a word, scholarship is regarded as selfish. Much, of course, may be said in extenuation of such an attitude. It must be admitted that the real reward of scholarly work is concerned with the individual. But it is a pity that the majority of our undergraduates do not see that after all the success of their alma mater rests upon intellectual achievement, and that they, as well as their teachers, may contribute to her reputation. “Making scholarship attractive” by parades and public meetings and badges and dinners may be all very well: but the root of the matter is not reached until undergraduate sentiment is aroused. If the phrase “doing something for the college” can be extended to include work of distinction in the class room, something will have been gained.

During the second Semester the work of the office has been carried on by Assistant Professor McConaughy, Acting Dean, and the Secretary of the College; to both of whom it is a pleasure to acknowledge my indebtedness.

KENNETH C. M. SILLS,
Dean.

Bowdoin College,
January 15, 1913.

REPORT OF THE ACTING DEAN

To the President of Bowdoin College:

I have the honor to submit the following report as Acting Dean for the Second Semester, 1912-13:

As indicated elsewhere, the curriculum of the college has been strengthened this year by the addition of four new courses in Music, two new courses in Education, two new courses in English and two new courses in Economics. The College now offers practically all the instruction that any student could desire. English 9, 10 which has recently been added to the curriculum as an advanced course in English Composition for six students taught by six professors, is probably the most expensive course taught in any college. Indeed a brief comparison of the college curriculum with the curricula of other New England colleges indicates that while Bowdoin is in general offering fewer courses than a number of her sister colleges, the courses are apparently better given. Bowdoin has always maintained that a few courses, well taught, were more valuable to the student than a large range of subjects offered, without sufficient opportunity on the part of the instructors to teach them well. A recent comparison made by Dean Ferry of Williams, shows that Bowdoin is offering fewer course hours per week than almost any other well known New England college. Bowdoin is paying more for its instruction, per student hour, than almost any other New England college. As the average amount of teaching done by each man on the Bowdoin faculty is less than nine hours per week, the average cost of each hour of instruction is relatively very high. Those who are connected with Bowdoin are firmly convinced of the value of having each instructor offer few courses, and give to them his very best endeavors by having small divisions, and using as far as possible the preceptorial method. Indeed the future expansion of the

BOWDOIN COLLEGE

College will probably not include very many new courses, but more intensive and still better teaching of the courses already offered.

The following table has been compiled from information granted by the various colleges. However, since the colleges differ in the way they divide their budgets, the figures given here can be considered only as a general summary:

Institution	Number of Instructors	Cost of Instruction	Av. Salary of Instructors	Cost of Instruction per Pupil
Amherst	43.....	\$116,000.....	\$2700.....	\$280
Bowdoin	28.....	53,000.....	2000.....	155
Dartmouth	90.....	206,000.....	2100.....	160
Trinity	21.....	40,000.....	1900.....	160
Wesleyan	38.....	67,000.....	1700.....	155
Williams	50.....	109,000.....	2080.....	195

A consideration of the increases in the curriculum during the past ten years is at least interesting. The following table shows the number of student hours for each department during the present year, the figures being secured by multiplying the number of hours which the course meets each week throughout the year, by the number of students taking the course.

STUDENT HOURS BY DEPARTMENTS, 1912-13

Art	156	History and Political	
Biology	156	Science	444
Chemistry	345	Hygiene	62
Economics	321	Italian	15
Education	27	Latin	264
English	560	Mathematics	213
English Literature	324	Music	125
French	218	Philosophy	220
Geology and Mineralogy	52	Psychology	68
German	528	Physics	99
Greek	131	Surveying and Drawing	30

The figures for 1902-03 are as follows:

STUDENT HOURS BY DEPARTMENTS, 1902-03

Astronomy	35	Greek	184
Biology	161	History	282
Chemistry	188	Latin	208
Economics	308	Mathematics	244
English	350	Philosophy	182
English Literature	284	Physics	70
French	304	Shopwork	24
Geology and Mineralogy	115	Spanish	30
German	302		

It should be noted that in 1902-03 there were 275 students, and 20 on the teaching force who were giving 38 complete year courses. During the present year there have been 333 students under 28 instructors who offer 59 year courses.

The sum which Bowdoin charges for this expensive, intensive instruction is only \$75.00 a year. One other college in our state has a higher tuition charge, and one other, the State University, is slightly lower. A comparison of the other colleges in New England, however, indicates at once that Bowdoin's tuition is very low; not more than half of what is charged in a number of other colleges. Furthermore, of the Class A colleges as rated by the Bureau of Education in Washington, only five have tuition charges as low as Bowdoin, and by far the larger majority are much higher. When one makes a further comparison of the amount of scholarship aid given by Bowdoin College, the fact becomes still more striking that Bowdoin is offering its instruction at a very low cost to the student. The majority of the New England colleges expect to receive from tuition, about one half of the expense of instruction. At Bowdoin, the receipts from tuition are slightly over one fourth of the instruction expense. The following table furnishes interesting material for comparison in regard to the tuition expenses at Bowdoin. It will be noted that the tuition at Bowdoin is the lowest of all the colleges given, and that in proportion to the number in the student body the amount of scholarship aid is the largest. Whether this furnishes ground for anything more than congratulation at the low

charge made for instruction at Bowdoin, is a problem for future consideration.

Institution	Tuition	Amount of Scholarship Aid	Male Undergraduates
Amherst	\$140.....	\$18,500.....	421
Bowdoin	75.....	12,000.....	333
Brown	150.....	18,000.....	675
Dartmouth	140.....	20,000.....	1250
Tufts	125.....	11,000.....	455
Wesleyan	140.....	11,000.....	400
Williams	150.....	14,000.....	517
Yale College	155.....	30,000.....	1322

From the administrative standpoint, one of the strongest features of the fraternity life at Bowdoin is the opportunity which this scheme of social organization gives to control the scholarship standing of the students. The scholarship during the past year has been unusually satisfactory, for, in spite of the large enrolment, surprisingly few men have dropped for poor scholarship, and the competition for the Friar's Cup has been unusually keen. The two tables which follow indicate the standing of the various fraternities during the five semesters of competition for this cup; and also the grades received by the men in the different fraternities during the first semester of this year. There is an increasing tendency in our universities and colleges to lay emphasis upon scholarship competition between the clubs and fraternities. Bowdoin is fortunate in having a strong spirit of cooperation between the graduates, undergraduates and faculty, in the desire to raise the scholarship standing in each of these social organizations.

POSITION IN FRIAR CUP CONTEST

	Feb., '11	June, '11	Feb., '12	June, '12	Feb., '13
Alpha Delta Phi	6	8	2	2	6
Beta Theta Pi	2	2	4	4	3
Bowdoin Club					8
Delta Kappa Epsilon	7	7	5	8	5
Delta Upsilon	1	1	1	1	1
Kappa Sigma	3	3	8	9	9
Non Fraternity	8	5	7	6	4
Psi Upsilon	9	9	9	5	7
Theta Delta Chi	5	6	3	3	2
Zeta Psi	4	4	6	7	10

First Semester, 1912-13

Fraternity	Membership	Semester Courses Taken	A's	B's	C's	D's	E's
Alpha Delta Phi	27	125	9	45½	53½	12	5
Beta Theta Pi	33	154	26½	43½	58	20	6
Bowdoin Club	44	197	16½	55½	80	32	13
Delta Kappa Epsilon	38	181½	23	45	78½	28	7
Delta Upsilon	40	187	52	62	53	17	3
Kappa Sigma	34	162½	13	44	65	29½	11
Psi Upsilon	25	119½	15	31	41½	22	10
Theta Delta Chi	34	169	22	59	65	15	8
Zeta Psi	39	177½	18	52	65½	31	11
Men outside of any club	7	33½	4	12	10½	5	2

The College has come into unusually close relations with the schools of Maine and Massachusetts during the past year. A large number of the leading academies and schools in the state have been visited either by Dean Sills, Professor Mitchell, Professor Ham or Mr. McConaughy, and the cordial relations with the State Superintendent of Public Schools, referred to in Dean

Sills's report, have been continued. Superintendent Smith has stated that Bowdoin's present requirements are less irksome to the high schools of the state than those of any other college in Maine. However, it is quite obvious that Bowdoin is drawing its students from a relatively small number of the schools and academies of the state. Last fall, each of the three other Maine colleges received students from a much larger number of Maine schools, than did Bowdoin. The following table, showing the schools from which students have entered Bowdoin College in the last four years, indicates the increasing number who are coming from the Massachusetts schools; and also suggests that the College must not fail to realize its obligation and opportunity with the secondary schools of its own state. It would seem to the writer that the alumni associations of the various counties in the state might have an opportunity to establish scholarships, yielding either part or all of the tuition charges for a year, which might be competed for among the graduates of the high schools of each particular county; thus strengthening the bond between those high schools and Bowdoin College, and giving a definite opportunity for the local alumni associations to serve the College. The writer feels that many of the small alumni associations now lack this definite way of showing their affection for their alma mater.

SEPTEMBER, 1909 TO SEPTEMBER, 1912

MAINE.

Athens—Somerset Academy	I
Auburn—Edward Little High School	I
Augusta—Cony High School.....	II
Bangor High School	12
Bar Harbor High School	3
Bath—Morse High School	18
Bethel—Gould's Academy	I
Biddeford High School	3
Boothbay Harbor High School	I
Bridgton Academy	3
Bridgton High School	2

Brunswick High School	16
Calais High School	I
Calais Academy	I
Camden High School	2
Castine High School	I
Dexter High School	I
East Machias—Washington Academy	2
Farmington High School	II
Farmington—Abbott Academy	2
Foxcroft Academy	3
Frankfort High School	I
Freeport High School	4
Fryeburg Academy	2
Gardiner High School	2
Gorham High School	I
Hallowell High School	4
Hebron Academy	19
Hinkley—Good Will High School	I
Houlton High School	5
Houlton—Ricker Classical Institute	I
Kent's Hill—Maine Wesleyan Seminary	6
Lewiston—Jordan High School	6
Lisbon Falls High School	2
Livermore Falls High School	I
Mexico High School	I
Newcastle—Lincoln Academy	6
Newport High School	I
Orono High School	I
Parsonsfield Seminary	I
Patten Academy	I
Phillips High School	2
Pittsfield—Maine Central Institute	7
Portland High School	27
Portland—Deering High School	8
Presque Isle High School	2
Rockland High School	I
Saco—Thornton Academy	3

Sebago—Potter Academy	1
Skowhegan High School	8
South Portland High School	9
Thomaston High School	4
Topsham High School	1
Warren High School	1
Waterville—Coburn Classical Institute	3
Wells High School	1
Westbrook Seminary	2
Wilton Academy	3
Yarmouth—North Yarmouth Academy	18
Yarmouth High School	1
York High School	1

MASSACHUSETTS.

Andover—Phillips Andover Academy	6
Billerica—Howe High School	1
Boston—Berkeley Preparatory School	4
Boston—Dorchester High School	2
Boston—Roxbury Latin School	2
Boston—The Stone School	3
Boston—University School	1
Boston—Volkman School	1
Drury High School	2
Fitchburg High School	1
Franklin—Dean Academy	1
Groton—Lawrence Academy	1
Groveland High School	1
Hatfield—Smith Academy	1
Haverhill High School	1
Hudson High School	3
Lawrence High School	2
Lowell High School	2
Lynn Classical High School	3
Malden High School	1
Marlborough High School	1
Maynard High School	1
Medford High School	3

Methuen High School	I
Milton Academy	I
Natick High School	I
New Bedford High School	2
Newtonville—Newton High School	2
North Andover—Johnson High School	I
Peabody High School	I
Reading High School	3
Salem High School	I
Somerville—English High School	2
Southbridge High School	I
South Byfield—Dummer Academy	I
Turner's Falls High School	I
Wellesley High School	I
Westfield High School	I
Whitinsville—Northbridge High School	I
Williamstown—North Side College Prep. School	2
Worcester Academy	4
Worcester Classical High School	I

NEW HAMPSHIRE.

Derry—Pinkerton Academy	I
Exeter—Phillips Exeter Academy	6
Meriden—Kimball Union Academy	I
Portsmouth High School	2
Rochester High School	I

CONNECTICUT.

Danielson—Killingly High School	I
Greenwich—The Brunswick School	4
Hartford High School	I
Watertown—Taft School	I

RHODE ISLAND.

Providence—Hope Street High School	I
Providence—Moses Brown School	I

NEW YORK.

New York City—Morris High School	I
New York City—Horace Mann School	I
Richmond Hill High School	I

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NEW JERSEY.

East Orange High School	1
Mt. Holly High School	1

INDIANA.

Indianapolis—Shortridge High School	2
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WISCONSIN.

Milwaukee Academy	1
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MINNESOTA.

Red Wing High School	1
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CALIFORNIA.

Pomona High School	1
Redlands High School	1

WASHINGTON.

Seattle—Broadway High School	1
Seattle—Queen Anne High School	1

The men who graduate this June plan at present to take up the following occupations:

PROPOSED OCCUPATIONS OF MEN IN THE GRADUATING CLASS

Business	24	Journalism	2
Teaching	14	Irrigation Farming	2
Graduate work	6	Forestry	1
Law	5	Advertising	1
Medicine	3	Fraternity Traveling Sec-	
Banking	3	retary	1
Ministry	2	Undecided	14

The number of men going into graduate work is unusually large. Three plan to do graduate work at Harvard, one at Yale, one at Columbia, and one will be Rhodes Scholar at Oxford.

It has been a distinct pleasure to try to carry on the work in the Dean's office during the absence of Dean Sills. The most striking impression which one receives from attempting to carry

on his work and from hearing the discussion of administrative work in other colleges, is that the administrative problems at Bowdoin have been very well solved under his efficient jurisdiction.

Respectfully submitted,

JAMES L. McCONAUGHY,

Acting Dean.

Bowdoin College,

May 20, 1913.

REPORT OF DEAN OF MEDICAL SCHOOL

To the President, Trustees, and Overseers of Bowdoin College:

I have the honor to present the following report concerning the Medical School of Maine for the year 1912-13.

During the past year, the investigation of a member of your Joint Committee appointed to consider the needs of the Medical School, has demonstrated that the Medical School is a department of Bowdoin College, and not a separate institution. In the words of the report of this Joint Committee, "the future of the Medical School will be best assured and its welfare best safeguarded and promoted by a frank recognition on the part of the Boards that the School is a department of Bowdoin College to be fostered and protected with the same earnest care and loyalty that is bestowed upon all other departments. This was the original relationship, and there seems to be no legal reason, much less a moral one, why it should be forgotten or ignored. The reaffirmation and acceptance of this relationship is the School's greatest and most pressing need and contains the best hope of a reasonably satisfactory solution of the many problems now before it."

Discovery that a poor relation is also a very near one, naturally arouses mixed emotions. In this case, poverty may prove a disadvantage which time will rectify. Whatever emotions the friends of the College may feel as a result of this readjustment of the relations between the two departments, there is apparently no disposition on the part of anybody now to deny the facts or to dodge the consequences.

This Joint Committee, in their report, made three specific recommendations:—

First, the election of six "full-time" teachers. This recom-

mendation was intended to meet the requirements of the State of New York for registration of physicians. It was adopted by your Boards and has been accepted as satisfactory by the New York Regents. Recent increase of requirements for registration in the state of Pennsylvania probably will be met by the faculty without necessitating action by the Boards.

Second, defining the Executive Faculty of the Medical School. This was voted and is now operative.

Third, relating to the Dispensary. Active work in the new dispensary began immediately after the Christmas vacation. It is expanding steadily, and is furnishing, as expected, increased facilities for clinical teaching. Our dispensary shelters the Tuberculosis Class formerly housed in the chapel of St. Luke's Cathedral; it also extends hospitality to the Milk Station of the Portland Civic Club, and, in return has acquired a valuable opportunity for our students for the practical study of pediatrics and infant-feeding. The city of Portland, in view of the expansion of our out-patient service to the poor, has multiplied by three its appropriation toward the maintenance of the dispensary.

In these ways and in other ways the Bowdoin Medical School is strengthening the bonds of its service to the public; and the life of the school is becoming more closely interwoven with that of the state. During the past year the first scholarship in the Medical School was voted by the Maine Medical Association, on the initiative of a president whose interest in the School had been stimulated by no personal connection with it, either as student or as teacher. The founding of scholarships may prove to be an attractive form of benefaction to the School. The large opportunity for altruism which a well-trained physician has, may point to a share in his training, as a fundamental investment.

Continued reduction in the number of medical schools gives to surviving schools an added call to evince their fitness. As the number of schools and the number of students grow less, our opportunity for service, especially to Northern New England,

grows more clear. Financial assistance to a sound up-building must surely come.

Portland affords clinical facilities, which are measurably good, for the careful study of individual cases at close range by small sections of small classes. In past years we have noted with regret that some of our best students, after a year or two of study at Brunswick, have yielded to the attractions offered by schools in large cities. This year there has been a turn of the tide. Of 22 men in the second class, one gave up medicine, and one failed in health. The remaining twenty came to Portland and have pursued somewhat zealously the work of the third year.

Of these twenty men it may be noted that two have brothers who are physicians; that four others have fathers who are physicians; and that the fathers and brothers, in each instance, are graduates of our school.

Insistence upon the requirement of at least one year of study in an academic college course, before admission to our school, has had the expected effect as regards the size of this year's entering class, which numbers thirteen. In two years more, our ambition that the Bowdoin Medical School shall be small and good, probably will be realized so far as size is concerned.

Respectfully submitted,

ADDISON S. THAYER,

Dean.

REPORT OF THE LIBRARIAN OF BOWDOIN COLLEGE

In accordance with the laws of the College, the Librarian presents to the Visiting Committee his thirtieth annual report for the year ending 1 May, 1913. The financial statement, however, relates to the college financial year which closed a month before this date.

SIZE AND GROWTH

The number of volumes now in the library, inclusive of 5,000 belonging to the Medical School of Maine, is 105,389. The accessions for the past twelve months have been 2,850; of these 1,858 were purchased at an average cost of \$2.23; one was obtained by exchange; 223 came from binding periodicals, and 768 were given by various donors. As heretofore the Appendix to this report gives an itemized statement of the growth of the collection during the year and its contents by the different classes in which it is arranged.

In the statement of the present number of volumes, an allowance is made for the loss, or the removal as of no further use, of 496 books since the last actual count of the shelves. Most of these were duplicates of works in the Medical Library which for several years has been purposely limited to 5,000 volumes in order that its proportion of newer books should steadily increase by annual purchases.

PURCHASES

The high average cost of the volumes purchased, which has been exceeded only once during the last thirty years, indicates clearly the quality of these accessions. Among the more noteworthy are Evans, American bibliography, 7 v.; Catholic encyclopaedia, 15 v.; the revised editions of the Century diction-

ary, 12 v., the Library atlas of the world, 2 v., and of Grove, Dictionary of music, 5 v.; United States Catalogue of books in print, 1912; Great Britain, Calendar of state papers, 217 v.; Muntz, *Histoire de l'art pendant la renaissance*; Bissing, *Denkmäler Aegyptischer scultur*; Hirth, *Kulturgeschichtliches bilderbuch*; Reber, *Klassischer bilderschatz*; Furtwängler, *Mykenischer vasen*; and the Loeb Classical Library as far as it has been issued. By the cooperation of the Department of Chemistry over fifty volumes have been added to the set of the Journal of the Chemical Society of London.

GIFTS

Among many valued volumes added by gift may be mentioned the facsimile of the Washington manuscript of the four gospels, received from the University of Michigan through the liberality of Mr. Charles P. Freer of Detroit, Mich.; the centennial edition of the works of Robert Browning, from Mr. R. H. Hinkley, of the Class of 1894; the Rotch edition of the writings of Swedenborg, through Horace P. Chandler, Esq., of Boston; and a collection of seventy volumes in standard English literature from the library of the late Rev. Dr. George Gannett of the Class of 1842, received in accordance with the will of his widow, Mrs. Georgianna B. Gannett. Hubbard W. Bryant, Esq., of Portland has given numerous books and pamphlets that were of service in completing gaps in our Maine collection. Professor George T. Files, Ph.D., has continued his gifts of German periodicals; and to Professor Isaac B. Choate, Litt.D. of Boston, the library is indebted as in previous years for numerous volumes of current literature. Miss Annabel Stetson of Brunswick has contributed to our collection of old Bowdoin programmes, and the Treasury Department at Washington has given a large assortment of the notes of the Confederate States of America. Mention should be made here of the large and valuable medical library of Dr. Albion S. Whitmore of the Class of 1875 which is described more fully in the report of the Librarian of the Medical School.

CIRCULATION

The number of books charged to borrowers for use outside the library building is 7,905. The largest circulation for a single month is 1,096 in May; the smallest, 229, in September.

The possibility of increasing the circulation by increasing the number of copies of a popular book of fiction is illustrated by the life history of one of our novels, lately removed for rebinding. Norris, *The Octopus*, bought in March 1904 from the income of the Sherman Fund, circulated fifty-two times before it was withdrawn in February of this year.

FINANCIAL STATEMENT

The contents of the itemized bills on file at the Treasurer's Office are roughly classified below, to show the character of the expenditures and the sources of the income of the library. A word of explanation is required in case of the item entitled Transfers. As mentioned in the last annual report, the library has paid for two years the cost of postage, stationery and incidental printing required in the preparation of the General Catalogue of 1912. On the settlement of the account of the latter nearly four hundred dollars was placed to credit of the library. The balance of this item came from the repayment of smaller sums from other departments of the college.

RECEIPTS

Annual appropriation	\$1,500 00
Consolidated Library Funds	1,787 00
W. A. Packard Fund	133 00
Drummond Fund	120 00
Hubbard Library Fund	2,000 00
Reading-Room Association	485 00
Gift of Class of 1875	1,370 00
Transfers	659 00
Duplicates sold	37 00
	\$8,091 00

EXPENDITURES

Books	\$4,146 00
Periodicals and serials	625 00
Binding	305 00
Library supplies	499 00
Express and freight	159 00
Desk Clerk	710 00
Janitor and supplies for building	645 00
Furniture	682 00
Repairs	320 00
	\$8,091 00

BOOKS VERSUS SALARIES

The amount spent this year for the purchase of books, including the cost of bound periodicals and serials, equals the salaries of the library staff. This has long been the aim of the librarian, but has never before been accomplished, since the library occupied its present quarters. It is due chiefly to a generous gift for books of which acknowledgment was made last year. The question naturally arises whether this is not now a normal and proper proportion of expenditure for books and administration in a library of this size. During the past decade the proportion of library salaries to the total of the college salary list has steadily fallen from over eleven per cent to a trifle under eight per cent. The special appropriation for books from the unrestricted income of the college, however, has remained unchanged, though that income itself has almost doubled, and the amount received from tuition greatly increased.

To estimate the book expenditure with relation to the number of students in the institution does not seem to the librarian of any special value. Since, however, such statistics have been published in a prominent library periodical within a few months, it may be worth while to indicate Bowdoin's place in the long list. The smallest amount cited is that of the College of the City of New York, thirty cents for each student, and the largest, seventy-eight dollars in the General Theological Seminary of

the same city. The varying conditions in the two institutions explain in a measure this great discrepancy. Of New England institutions, Wellesley College is reported as spending, per student in attendance, \$2.10 for books; Smith, \$3.10; Mount Holyoke, \$5.00; Harvard, \$6.70; Williams, \$7.70; Amherst, \$9.10; and Bowdoin, \$6.72.

REPAIRS AND FURNITURE

The amount spent for these two objects is due to the generous provision made by a trust fund for the maintenance of Hubbard Hall, and to the consequent practice of charging against this library fund certain items that in case of other buildings and other departments would be defrayed from the annual appropriation for Grounds and Buildings. The new granolithic walk in front, made desirable, if not necessary, at this time by repairs to the underground steam-pipes, cost one hundred and fifty dollars and was paid for by the library. Repairs upon the roof, which in this climate seem as regular as the winter season, cost this year upwards of sixty dollars. The walls of almost the entire basement were painted at an expense of \$73.65 for material, but of nothing for labor, the work being done by the janitor during the summer vacation.

Ten years have elapsed since the occupancy of Hubbard Hall. The twenty-eight thousand volumes added have used up most of the extra mile of shelving then provided. Henceforth the cost of new shelves and new catalogue trays, annually required, will not be less than two hundred dollars. In many years double or triple that amount can be expended to advantage. Most fortunately for the college, the donor of the library building has not only foreseen but also provided for all these needs.

CATALOGUE

There have been inserted in the catalogue this year 8,230 standard size cards; of these 5,011 were for accessions, and 3,220 replaced small cards. Of the cards for accessions 3,978 were bought of the Library of Congress; 381 were printed cards bought of the A. L. A. Publishing Board; and 652 were type-

written. Of the 3,220 cards which replaced small cards 2,950 were bought of the Library of Congress, 40 of Harvard College Library and 230 were typewritten.

It is no slight gratification to the library administration to have the oldest and largest university libraries in the country undertake within the past two or three years the same standardization of their card catalogues that was begun here in 1904. Our comparatively slow progress is due to the fact that aside from student helpers, whose ability to assist in this detail has proved quite limited, our only cataloguer has had little extra assistance.

THE GENERAL CATALOGUE OF 1912

The edition of the General Catalogue of Bowdoin College and the Medical School of Maine which has been completed and distributed since my last report consisted of 3,236 copies. Of these five hundred copies were bound in cloth, two hundred and thirty remain unbound and the balance were carefully sewed in paper covers and issued as No. 42 of the Bowdoin College Bulletin. This course seemed to the compiler necessary by reason of the vote of the Boards of Trustees and Overseers directing him to supply each graduate with a copy. The bulk of the edition was thus mailed at the second class postage rates of one cent a pound. Had these volumes been bound and forwarded at the regular rate for printed matter the cost would have equaled one half the entire appropriation. Since, however, many desire a reference work of this sort in more permanent binding, cloth bound copies were supplied to all officers of government and instruction and to any graduate who cared to pay the cost of binding and to assume that of transportation. Cloth bound copies were also presented to institutions and libraries from which similar favors have been received. From this sale of the bindings at twenty-five cents each, and a comparatively few sales of the catalogue itself to those not entitled to a gratuitous copy, the sum of \$59 has been received, and put to the credit of the original appropriation of \$2,500. The expense of the General Catalogue may be analyzed as follows: printing, which in-

cludes one thousand copies of the address list, \$1,775, cloth binding, \$100, circulars, stationery and postage, \$175, clerical assistance, \$350, transportation, \$159, making a total of \$2559.

In connection with the press work, the biographical entries respecting graduates and officers were printed on separate cards. These have been arranged by surnames, and it is now possible by means of annual additions to maintain in a single alphabet the names of all connected with the college.

The librarian now desires the authority to compile a second part of the General Catalogue which will contain similar biographical matter respecting former students who have not received a degree from the institution, together with some statistical tables which, for lack of time to prepare them, were not included in the volume just published. It is hoped that such a publication can be made to pay for itself, if combined with the unbound copies of the General Catalogue.

GEORGE T. LITTLE.

Hubbard Hall,
May 14, 1913.

REPORT OF THE LIBRARIAN OF THE MEDICAL SCHOOL

The Librarian of the Medical School of Maine submits the following as his sixteenth annual report for the year ending May 10, 1913.

The library still numbers 5,000 volumes. The policy of withdrawing from the library the same number of volumes as are added has been continued for another year. The volumes removed have been chiefly duplicates of medical text books. The accessions of the year number 239 volumes, of which 26 were purchases and 213 gifts.

The notable event of the year has been the receipt by bequest of the medical library of Dr. Albion S. Whitmore, A.M., of Boston, Mass. Dr. Whitmore was in active and successful practice and bought widely and freely of professional books to the very close of his life. Of the five hundred volumes received from this source, fully two-fifths have been permanent additions to the library, while many of the others will be of service in exchange.

Among the purchases of the year may be mentioned, Adami, Principles of pathology, 2nd edition, 2v.; Kelly, Cyclopedia of American medical biography, 2v.; Allen, Vaccine therapy and Bacterial diseases; Freud, Dreams; Dyson, Chemical works, and Jordan, Principles of human nutrition.

The annual subscription to the leading medical periodicals and the cost of binding them have, as in previous years, consumed a considerable fraction of the modest appropriation for books. The largest expenditure of the year, however, is not of this character and will not be required again, it is hoped, for many decades. This has been the purchase of book cases to render available for the special use of the medical library and of the

students in the Medical School the room in Hubbard Hall formerly known as the Standard Library Room. Here have been placed nearly four hundred medical books, all issued in the present century, together with the current periodicals in this or closely allied departments. It is believed that the removal of this collection from the General Reference Room and the convenient and attractive surroundings now afforded will result in a greater, if not a more general, use of the library facilities by those pursuing the first two years of their professional course at Brunswick.

The customary appropriation for the purchase of books and periodicals for the ensuing year is respectfully requested.

GEORGE T. LITTLE,
Librarian.

Hubbard Hall,
May 14, 1913.

APPENDIX

The Library as Classified, Showing accessions for the Period
From May 1, 1912 to May 1, 1913

Divisions	Subject Number	Bought	Given	Added	Total
Bibliography,	010	20	10	30	998
Library economy,	020	5	8	13	544
General encyclopaedias,	030	27		27	794
General collected essays,	040				34
General periodicals,	050	96	4	100	5,800
General societies,	060		2	2	167
Newspapers,	070	27	2	29	914
Special libraries,	080				367
Book rarities,	090				62
Philosophy,	100	7	1	8	233
Metaphysics,	110	2		2	40
Special metaphysical topics,	120	4		4	45
Mind and body,	130	2	3	5	240
Philosophical systems,	140	2		2	25
Psychology,	150	22		22	358
Logic,	160				77
Ethics,	170	4	2	6	682
Ancient philosophers,	180	3		3	54
Modern philosophers,	190	2		2	588
Religion,	200	12	4	16	1,658
Natural theology,	210	1		1	302
Bible,	220	15	3	18	1,710
Doctrinal theology,	230	6	6	12	898
Practical and devotional,	240		1	1	379
Homiletical, pastoral, parochial,	250		2	2	790
Church, institutions, work,	260	11		11	789
Religious history,	270	49	1	50	793
Christian churches, sects,	280	19	33	52	1,090

Non-Christian religions,	290	6	4	10	232
Sociology,	300	20		20	695
Statistics,	310	3	6	9	626
Political science,	320	41	63	104	2,812
Political economy,	330	70	69	139	2,319
Law,	340	39	44	83	2,140
Administration,	350	343	42	385	1,981
Associations, institutions,	360	18	15	33	778
Education,	370	47	56	103	3,111
Commerce, communication,	380	11	37	48	1,105
Customs, costumes, folk lore,	390	2	1	3	170
Philology,	400	8	2	10	329
Comparative,	410	3		3	76
English,	420	19		19	337
German,	430	5		5	305
French,	440	2		2	181
Italian,	450	1		1	41
Spanish,	460				44
Latin,	470	3		3	322
Greek,	480	2		2	229
Minor languages,	490	1		1	137
Natural science,	500	18	7	25	2,138
Mathematics,	510	11		11	1,044
Astronomy,	520	7	7	14	1,038
Physics,	530	9	2	11	569
Chemistry,	540	27	58	85	905
Geology,	550	4	51	55	1,191
Paleontology,	560				55
Biology,	570	14	5	19	519
Botany,	580	3	2	5	577
Zoölogy,	590	1	4	5	1,444
Useful arts,	600	6	7	13	605
Medicine,	610	26	235	261	5,000
Engineering,	620	4	16	20	613
Agriculture,	630	5	11	16	846
Domestic economy,	640	1	2	3	32
Communication, commerce,	650	3	2	5	149

Chemical technology,	660	5	3	8	139
Manufactures,	670	1	5	6	86
Mechanic trades,	680				4
Building,	690				23
Fine arts,	700	15		15	418
Landscape gardening,	710				108
Architecture,	720	9	2	11	156
Sculpture,	730	4	1	5	114
Drawing, design, decoration,	740	1		1	50
Painting,	750	5		5	311
Engraving,	760	2		2	18
Photography,	770		2	2	50
Music,	780	27	4	31	157
Amusements,	790	7		7	359
Literature,	800	23	2	25	975
American,	810	99	13	112	3,901
English,	820	105	17	122	4,127
German,	830	2		2	2,094
French,	840	17	3	20	2,907
Italian,	850	27		27	677
Spanish,	860				211
Latin,	870	59		59	1,706
Greek,	880	59		59	1,314
Minor languages,	890	8		8	214
History,	900	20	4	24	992
Geography and description,	910	66	18	84	4,583
Biography,	920	62	34	96	1,483
Ancient history,	930	6		6	601
Modern history, Europe,	940	158	4	162	2,921
Asia,	950	1	3	4	150
Africa,	960	2		2	76
North America,	970	49	17	66	1,807
South America,	980				81
Oceanica and polar regions,	990	3		3	87
Alumni collection,		2	8	10	1,241
Maine collection,		29	40	69	3,273
U. S. documents,			71	71	5,427

REPORT OF CURATOR OF ART COLLECTIONS

To the President of Bowdoin College:

The Curator of the Art Collections has the honor to submit the following report for the year ending April 30, 1913.

The following additions have been made to the Art Collections by gift:

GIFTS

Oil-portrait of Hon. Peleg Whitman Chandler (Bowd. '34), painted by Mrs. Allen. Given by his son, Horace P. Chandler, Esq.

Copy of Oil-painting, Whistler's Mother, made by Joseph B. Kahill. Given by Mr. Kahill.

Oil-painting: Seining at Dawn, by Philip Little. Given by the Artist in memory of his sister-in-law, Mrs. Helen Beal Little, wife of John Mason Little.

Three Oil-paintings on small wooden panels, Marine Views, by unknown artists. Bequeathed by Frances E. Weston.

Silver Punch-ladle, small silver Cream-pitcher, two silver Tea-spoons, articles formerly in the possession of Governor Bowdoin. Bequeathed by Frances E. Weston.

Large carved Arm-chair, formerly owned by President John Quincy Adams. Given by Dr. Carleton Sawyer, (Bowd. '81).

Miniature Portrait of a Young Woman; on ivory, and attributed to an artist of the early 19th century. From the Richard Collection, St. Louis. Given by Professor and Mrs. C. C. Hutchins.

Eleven Photographs of Egyptian architecture and scenery. Given by Mrs. Edward P. Pennell.

Nineteen Medici Prints, reproductions in color of paintings of distinguished artists. Given by Mrs. I. S. Bangs, in memory of her son, Dennis Milliken Bangs (Bowd. '91).

Steel-engraving, copy of Raphael's *Disputa*. Given by Miss Ada Manson.

Fifty-eight original works of art of classic antiquity, added to the Edward P. Warren Collection, and accompanied by a special Catalogue made by J. D. Beazeley, Esq., of Oxford and edited by the donor :

Terracotta fragment of 'Campana-relief.' Frontal head of Dionysos-Ammon. Type: Museo Campana pl. 22. Graeco-Roman period.

Terracotta fragment of 'Campana-relief.' Frontal head of Dionysos. Graeco-Roman period.

Terracotta miniature herm: Silenus.

Terracotta lamp in form of sleeping Silen with flutes. 2d-1st century B. C. From Taranto.

Terracotta jointed female doll with crotala in hands. Latter part of 4th century. Cf. the so-called 'jung-attisch' vases.

Terracotta head of old woman. Graeco-Roman period.

Terracotta face from relief, very early.

Terracotta female head, from statuette.

Terracotta head of youth. 5th century. From Taranto.

Terracotta head of deformed person of Negro type. Hellenistic. From Mesme.

Terracotta lion's head, from a relief.

Terracotta statuette of mounted warrior with shield and (lost) lance. 7th century.

Terracotta relief: Gorgoneion. Early 5th century.

Terracotta Bearded head with stephane. From Mesme in South Italy. Early 5th century.

Terracotta Bearded head with helmet. From Mesme. Early 5th century.

Terracotta mask of young faun.

Terracotta Bearded head (round curly beard) with helmet. From Mesme. Latter half of 5th century.

Antefix, head of Silen. From Mesme. 4th-3rd century.

Terracotta fragment of 'Campana-relief.' Gorgoneion. Graeco-Roman period.

Terracotta fragment 'Campana-relief.' Profile mask of Silen. Type: Museo Campana pl. 99.

Terracotta fragment of 'Campana-relief.' Eros carrying fruits. From a group of three such. Type: Museo Campana pl. 15.

Terracotta fragment of 'Campana-relief.' Silens treading grapes. Type: Museo Campana, pl. 40.

Gem. Babylonian cylinder. God and monster.

Small brown glass bowl. From Trebizond.

Bronze strigil ending in swan's head. Incised with dots ΔΙΟΤΙΜΟΣ ΑΘΕΝΑΙΟΣ. From Elis.

Bronze right arm and hand holding lotos flower, from a female statuette; portion of drapery at the elbow.

Bronze body of fibula. Decorated with incised circles and herringbone design.

Small marble torso of satyr. Hellenistic type.

Fragment of small marble stele, worked on both sides. On the front are incised DIS VAI. The architectural border on the back seems to be Roman and to have been carved before the marble was used for a grave-stone.

Marble portrait-head: elderly man. Type of 4th century.

Marble portrait-head: clean shaven man. 1st century A. D.

Marble fragment of "Neo-Attic" relief. Nike.

Marble torso of faun. This is a replica of a type best known by the Capitoline example which was Hawthorne's "Marble Faun." The type is referred to Praxiteles. Bought in Rome.

Fragment of red-figured cup, exterior. Young victor. Attic. c. 480. Fillets on his arms and legs and a wreath held behind him.

Red-figured lecythos. Lion and tree. Attic: beginning of 5th century. From Gela.

Small fragment of red-figured cup, exterior. Upper part of young warrior with shield. Attic, late 6th century. By the master of the cups signed "Euergides epoiesen." Of the inscription only I remains. From the Bourguignon collection.

Two fragments of red-figured cup, exterior. Upper parts of two maenads. (K) Α Λ Ο (Σ). Attic: late 6th century.

Small fragment of red-figured cup, exterior. Head of woman

fluting. Attic, late 6th century. Style of Oltos. Bought in Rome.

Fragment of large black-figured vase: fights. Probably Attic, "Tyrrhenian" class, 7th century. From Cervetri.

Fragment of vase. Winged monster. Corinthian, 7th century. Cervetri.

Fragment of red-figured cup, interior. Head of woman, hair in *saccos*. Attic. c. 480. School of Brygos.

Fragment of red-figured cup, interior. Head of Maenad (or boy). Attic. c. 480. School of Brygos. Bought in Rome.

Fragment of red-figured cylix, interior. Athlete seated on ground stringing *akontion* and athlete walking. Attic. c. 480. School of Brygos. From Cervetri.

Small fragment of red-figured cup, exterior. Head of bearded man and shield. Attic. c. 470. School of Douris: by "the master with the Bough." (*cf.* Hasting's chapter in *Meisterschalen*.)

White funerary *lecythos*, with drawing in vermilion outline, at a grave-stele, resting on two steps, surmounted by a palmette, and bound with *tainiai*, a woman kneeling beating her head: and a youth. Attic, late 5th century. From Athens.

Vase in the form of a Negro's head. Attic, 5th century.

Red-figured *lecythos*, girl dancing, and her dancing-mistress. Attic, late part of 5th century. A similar *lecythos* in the Sambon sale catalogue 1-8 Mai, 1911. Probably by same hand, also, *stamnos* in Cracow, de Witte, *Vases a l'hotel Lambert* p 11, 11-12. From Gela.

Fragment of body of black-figured Amphora. Bearded man talking to bearded warrior.

Small black-figured *lecythos*. Maenad running to her right looking backwards. Holds *thyrsos* in her right hand, and a skin in her left.

Black-figured *lecythos*. Two warriors fighting: at each side, a youth watching.

Red-figured "Nolan" amphora. A. Youth seated fluting, and youth leaning on stick holding flutes. B. Youth hurrying. Attic. c. 480-465. By the master of the bell-krater with Pan and

Aktaion in Boston. (Furtwaengler-Reichhold pl. 115.) From Gela.

Black-figured bowl with lid: warriors in chariots, and patterns. Geometric.

Red-figured eye-cup. A. Youth, greaved, running with shield and helmet. B. (a) Between palmettes and eyes, athlete exercising with halteres: inscription ΚΑΛΟΣ. (b) Athlete: walking with halteres. The palmettes on (b) are of the earliest red-figured type, in which the background is not shown between the petals; on (a) they are of the later open type. Attic, latter part of 6th century. Cervetri.

Red-figured Stamnos: A. Sea-deity (Typhon?) between two nude maenads. B. Nude maenad with tainia between seated silens playing on tambourines. Faliscan, beginning of 4th century. From Cervetri.

Black-figured eye-cup. A. Circles. B. (a) Between eyes, hoplite and archer. (b) Between eyes, hoplite. Imitation inscriptions, at handles, vines. Attic, 1st half of 6th century. From Cervetri.

Red-figured column-krater. A. Youth looking at Sphinx. B. Woman and old man. Attic, late 5th century. Rivetted in ancient time. From Gela. The incised inscriptions below are ancient but have not been incontrovertibly explained.

Upper part of small black-figured vase ("amphoriscos") friezes of animals. Corinthian. 7th century. From Cervetri.

Red-figured kalpis. Woman seated holding wreath, between two youths. Inscription NIKARETE. Attic. c. 480. Naples (Cumae?).

Given by Edward P. Warren, Esq., Lewes House, Lewes, England.

Oil-portrait of Hon. Cyrus Woodman (Bowd. '36), copied by Joseph B. Kahill from the original by Frederick P. Vinton. Given by his children.

LOANS

The White Collection of objects of art, including works in bronze and in marble, paintings, etchings, photographs, porcelains, in all numbering over sixty:

Bronzes.—L'Angelus (Ch. Jacquot), small bronze urn, Ivan the Terrible, Altar candlestick, The Wrestlers, The Mercury (Giov. FaBologna), Fighting Gladiator, Farewell of the Swallows (F. Charpentier), Narcissus, Head of Dante, Last Days of Napoleon (V. Vela); bust of Diana, Horse, Lion and Serpent, Centaur, (Barys), Ancient Japanese Idol, Grecian figurines, Japanese pitcher, Incense Burner on tripod, Meditation—reclining figure, Florentine Monks at Well, Japanese vase.

Marbles.—Fourteenth Century Page, Innocence (L. Vichari), The Youthful Columbus (C. Scheggi), Cupid's Lasso, Apollo Belvidere, Ruth (C. Scheggi).

Plaster cast of The Victory of Samothrake.

Pictures.—On the Deleware (F. F. English), water-color; Percy W. at seven years, oil; Richard W. at seven years, oil; Richard W. at six years, oil; Raphael's Boy, St. Luke's Academy, oil; Forest Interior, oil; The Syndics, photograph; Sistine Madonna, photograph; Immaculate Conception, photograph; Albrechtburg (B. Mannfeld), proof etching; St. Paul's by Moonlight (Francis S. Walker), proof etching; Small sketch of Richard, oil; Small picture of Mr. White, photograph.

A portfolio of unframed pictures.

Bric-a-brac.—Austrian glass vase, Austrian glass flower-holder, Royal Worcester vase (green), Royal Worcester vase (cream and gold), Royal Dresden lamp, Dresden Statuette, Cloisonné vase (on porcelain), Cloisonné jardiniere (blue, on copper), Cloisonné flat vase (blue, on copper), Cloisonné small vase (brown, on copper), dark blue French Faience lamp, dark blue French Faience vase (gilt mount), mottled blue Seives vase, six green and gold Minton plates, Arabic brass pail with cover, Holland ware pitcher (square in shape), Florentine wrought iron hanging lamp, brass Roman hanging lamp, ivory porcelain statuette—Dutch girl, teak wood marble-topped stand, Koa calabash, mahogany pedestal, Onyx pedestal, green marble pedestal.

Added to above Sept. 30, 1912: Large tortoise-shell comb.

Loaned by Mrs. Percival W. White in memory of her husband and of her son, Richard F. White, of the Class of 1912.

Miniature Portrait on ivory of Miss Betty Towle by J. L. Finlay. Loaned by Berton C. Morrill, Esq.

It will be noted that three friends of the College have made this year gifts or loans of unusual timeliness and value to Bowdoin in its direct educational activity. The Medici Prints, so-called, given by Mrs. Bangs, are as good reproductions in color as it is now possible to procure of certain Renaissance and modern paintings. While it is the reasonable ambition of the College to add to its present possessions at least one original example of the work of each of the great schools of painting, the practical purpose served by good copies of famous paintings is duly appreciated. The supplemental aid can never be dispensed with, whatever place is assigned to the study of originals. The valuable collection loaned by Mrs. White decorates finely and helpfully the new lecture-room in the Art Building. The presence of such works, especially of the bronzes and etchings, classes of productions as yet almost wholly unrepresented in the general college collections, has been of constant and great benefit. Mr. Warren has made extensive and valuable additions to his previous gifts. It is a matter of singular good fortune that such a distinguished expert of international reputation as Mr. Warren should be interested in the expanding, liberal work of Bowdoin College. Both the Greek and Latin departments and the course in the history of art have made immediate use of this original material. The college has no fund for the purchase of such objects and is so much the more indebted to the generosity and professional help of the gentleman who has seen our need and acted practically in contributing to meet it.

ADMINISTRATION

In the present collegiate year the entire collection of paintings in the three galleries of the Art Building has been taken from the walls, cleaned from dust and the deposit of dirt from the smoke-laden air of Brunswick, and rehung. The cleaning, which included all but a few of the canvasses, has been conducted with due caution by Mr. Albert E. Moore, who has for several years now rendered the College expert service in this field. The importance of attending watchfully to the condition of the frames

as well as to that of the canvasses has proved itself clearly anew. The entire walls of the galleries have been cleaned and restored nearly to their original clearness of nineteen years ago. The use of the north basement both as a lecture-room and for the purpose of exhibiting the White Collection adds much henceforth to the time spent in keeping the building in order. The present year, in fact, finds the collections used many times more than before by the student body. The widening interpretation of the functions of the Art Building and its contents involves more and more plain day's works.

I have had made at the building this year a complete set of photographs of the Original Drawings by Old Masters exhibited in the Bowdoin Gallery. The value of such reproductions has to do chiefly with purposes of publicity and with that assistance of students of art and of collectors here and elsewhere, which the ownership of such works justly imposes upon us.

The number of those visiting the Art Building in the last calendar year is 8469.

Very respectfully submitted,

HENRY JOHNSON,
Curator.

Walker Art Building,
May 1st, 1913.

